## $\mathcal{N}$ ame

Spellings this week focus on plurals ('s', 'ies' and 'es').

| Ripple Infants yra Spellings Homework |  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dear Parents, $^{\text {Please }}$ practise these spellings | girl |  |  |  |  |  |
| with your child daily, as they will be tested on | girls |  |  |  |  |  |
| appropriate, children <br> should apply 'joins | try |  |  |  |  |  |
| taught in handwriting lessons. | tries |  |  |  |  |  |
| Spring $2 / \mathcal{W} 1$ | $60 x$ |  |  |  |  |  |
| $\frac{\text { 1. Look and Think. Look }}{\text { at the word, and the }}$ | boxes |  |  |  |  |  |
| letter string. Does it have a little 'word' in it | clown |  |  |  |  |  |
| member | clowns |  |  |  |  |  |
| 2. Say. Say the word slowly. Cisten to the sounds. | 6aby |  |  |  |  |  |
| $\begin{aligned} & \text { 3. Cover. Fold along the } \\ & \text { lines each day. } \end{aligned}$ | 6abies |  |  |  |  |  |
| $\begin{aligned} & \text { 4. Write. Care fultuy write out } \\ & \text { the whiole wordu. .an you join } u \text { p } \\ & \text { some of the e teters in it ? } \end{aligned}$ | $f o x$ |  |  |  |  |  |
| $\left\lvert\, \frac{\text { 5. Check. If it's ig igt, we ll }}{\text { done: If it it's wrong, }}\right.$ | foxes |  |  |  |  |  |

Remember that all homework can be downloaded from our school website: http://www.ripple-i.bardaglea.org.uk/homework.htm

