### Year 2, Term 3

# Famous People: Why do we remember Florence Nightingale and Rosa Parks

## Programme of study

The unit looks at the life of Florence Nightingale, why she went to the Crimea, and what happened as a result of her work. Also, about the life of Rosa Parks, her impact on the Civil Rights Movement in America.

## **End of Year Expectations**

### Pupils should be taught about:

 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

#### Vocabulary

- words associated with the passing of time Victorian, a very long time ago, before, after, when
- words associated with the Crimea War War, Crimea, Scutari, Russia, soldier
- words associated with hospitals nurse, doctor, wards, hygiene, disease, germs, wounds
- words associated with American Civil Rights racism, segregation, protest, President
- a range of descriptive human qualities kind, caring, patient, hard working, brave

# **Learning Intentions**

#### Children should learn:

- To recount the main events in the life of famous people.
- To infer information from a written or visual account of a person's life
- To locate the site of historical events on a map.
- To use primary and secondary sources to help ask and answer questions.
- To identify reasons for people's actions

## Florence Nightingale

- The conditions faced by soldiers during the Crimean War.
- The conditions of hospitals in Scutari
- About some of the improvements made by Florence Nightingale.
- To understand the contribution Mary Seacole made to the improvement of hospitals
- Make comparisons between the lives of Florence Nightingale & Mary Seacole.

#### Rosa Parks

- What life was like in America during the 1950s.
- The conditions faced by African Americans during that period.
- To understand the cause of the Civil Rights movement.
- To understand the contribution Rosa Parks made to the Civil Rights Movement.