

I use the pictures to help me.

I look for smaller words

inside words.





"C-A-R-P-E-T" "C-AR - PET"

"CARPET"

I sound out/blend words I don't know.



"†<u>EACH</u>er"



"en - joy - able"

"Enjoyable"

I can break words down into syllables.



I use punctuation to help me make sense of what I ? IIII am reading.



I go back and read a word or sentence again if I don't understand it.

I read on to see if I can work out the meaning of a word I don't know





I listen to what I am reading to see if it makes sense.



I check that I am right by going back to look at words carefully.





I can tell when I've made a mistake and go back to try and put it right.

I ask questions to help me with my reading if I don't understand.

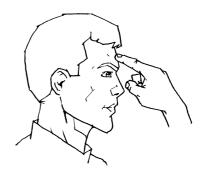




I talk through my ideas, thoughts and feelings about what I'm reading.



I think about what might happen in the book and I can say why.





When I read I imagine what is happening and create a picture in my mind.

I use words I can see around me or that I have read before.

