



Welcome to the Thames View Infants' Nursery



Session Times

Morning Session: 8.45 a.m. – 11.45 a.m.

Afternoon Session: 12.30 p.m. - 3.30 p.m.

Staff

Teacher: Miss Sarah Boyce

Nursery Nurse: Mrs Mary Swan

Headteacher: Mr Paul Jordan

Deputy Headteacher & EYFS Leader: Miss Claire Smith

EYFS Co-Leader: Mr Khaled Ali

☎ 020 8270 4317

📱 0794 39 22 6 55 (texts only)

✉ office@thamesview-i.bardaglea.org.uk

www.thamesview-i.bardaglea.org.uk

Thames View Infants: a company limited by guarantee

Registered in England. Company Number: 08163191

Registered Office: Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG

Welcome to the Thames View Nursery.

The first days at Nursery are an important time for you and your child. It is the start of your child's school career and it should be an exciting and enjoyable experience for the whole family. We try to create a supportive, stimulating and fully inclusive learning environment where all children are able to explore, investigate, experiment and learn skills that will support their learning throughout the rest of their schooling.



We know that children learn best if parents and teachers work together and we want you to feel comfortable with us. Please come and talk to us if you have any questions, we are always pleased to have the opportunity to discuss what we do in the Nursery.

First Days

On the first day, we ask you to stay until your child is happy for you to leave. Some children will want you for just a few minutes, but others need more help to settle. Children all behave differently at this time, so please do not worry. We take one step at a time.

Routines

Each session combines a variety of activities:

- small group activities planned by the teachers
- language activities
- circle time with stories, rhymes and singing,
- snack time
- Time to explore, investigate, experiment, be independent, persevere and enjoy.

Being on time is really important both at the beginning and the end of the session. After a short settling and self registration session we start a whole group teaching session, we tell stories, have discussions, play games and sing songs that teach lots of different skills. Children then practice those skills during the session at a wide range of activities set up in the Nursery. If a child is late...they won't know what is happening and will need lots of extra support during the session.

At the end of the session very young children get quite upset if they are left late and all their friends have gone home. Please make sure you are on time to pick them up. We do understand that traffic can be bad at times and sometimes things happen and you are just running late. In the event that you are late please make sure you ring the school.

The Early Years Foundation Stage Curriculum

Children are encouraged to take part in a wide range of activities. Your child will work in a variety of different ways, supported by a teacher in small or larger whole class group, independently on their own activity or using one of the teachers have set up. In the Nursery we follow the Early Years Foundation Stage Curriculum and all activities are planned around seven areas of learning:

- Personal, Social and Emotional Development
- Physical Development
- Communication & Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Personal, Social and Emotional Development

Children learn about themselves and others. They are encouraged to be independent and confident, to persevere in their learning and to try out new activities. They are encouraged to express their feelings and behave well; developing an understanding of what is right and what is wrong. They are helped to work with others, and to try to understand how others feel.

Communication & Language and Literacy

Children have the opportunity to listen to stories, to learn songs and nursery rhymes and poems. They enjoy books and talk about the stories. They talk about their experiences and are encouraged to ask and answer questions. They are encouraged to recognise and learn about letter shapes and sounds. We also use role play to explore and extend children's language and understanding.



Mathematics

Children count, sing number songs and play number games. They talk about shapes and size and quantity. They make patterns. They learn to use mathematical language through a variety of practical activities.

Understanding the World

Children talk about their families and their environment. They look at living things and grow and care for plants. They are encouraged to investigate, observe and ask questions. They explore and use a variety of materials and equipment and develop skills such as cutting, joining, folding and building.

We talk about food and how it changes when we cook. We try new flavours and learn about making healthy choices.



Physical Development

Children learn to move confidently with increasing control and co-ordination. They use small and large equipment and balancing and climbing apparatus with increasing skill. They handle pencils, scissors, paint brushes and construction and modeling equipment.



Expressive Arts and Design



Children are given the opportunity to explore and experience their own creativity through art, music, dance, stories and imaginative play. We encourage children to use their imagination as well as observations to create their own representations of the world around them. They discover a wide range of different materials, some of them very messy.

Help! We need parents

We hope you will feel that you can help us. There are lots of things you can do such as:

- Collect old cards, boxes, newspapers, buttons, string and scrap material for artwork
- Come in and help with activities like cooking, reading stories or playing a game
- Join us on outings – we regularly take children on local visits i.e. the park, library, shops etc

Outdoor Play



Children love working outside and we plan many of the same activities for the outdoor area as we plan for inside like maths games, mark making, role play as well as those activities that you would only do outside like climbing, riding bikes and running games . While children are very young they are still learning about the world around them, how it



works and all the amazing things it can do. I am sure we all remember being little and how much fun it was to jump in puddles, or feel the wind blowing around your face. We use the outside area throughout the year, so please ensure that your child has warm clothing and sensible shoes for the winter. If you bring welly-boots to school make sure children have slippers to wear indoors. They will need a sun hat when the weather is hot.

Uniform

Our uniform is compulsory and is available in the school office. We will show it to you when you come to visit – t-shirts come in a range of fun and bright colours and they are easy to wash. It is best if children wear comfortable clothes and sensible shoes which enable them to run and climb and join in all activities. Tight buttons at the waist are sometimes difficult to undo and result in toilet accidents, which can be very distressing for the child. (Please do not worry if your child does have an accident, it happens from time to time and we are happy to change them and make them comfortable).



Please remember that nursery activities are often messy, so keep best clothes for weekends. It is also worth knowing that our Nursery has under floor heating and it gets very warm, even in the winter. **Children don't ever need more than 2 layers (a vest and top) in the winter and 1 layer (school t-shirt) in the warmer weather.** A warm winter jacket, hat, scarf and gloves will be plenty to keep very active children cozy and warm outside during the cooler months. **Too many layers creates hot, sweaty children who are too tired and wrapped up to learn.**

Security

For children's safety during our busy going home-time we ask all children to tell the teacher who they can see at the door before leaving. This ensures that the Teacher or Nursery Nurse is aware of who is picking up each child and they can say goodbye. If your child runs straight to you without telling the teacher please make sure they go back, even if you think the teacher saw them.

We also ask that if you are unable to pick your child up and have to arrange for a friend or relative to do so that you ring the school. If we do not recognise the adult we will need to call you to confirm your arrangements.



Please make sure that you are not talking on your mobile phone when picking up your child. Children have had a busy day and will want to tell you all about their exciting achievements and show you what they have done.

Nursery Visits.

We think visits are an important part of learning about the world around you. We have 2 **big** visits during the school year. The first is the London Eye which is linked to our Transport topic; the second is Tropical Wings which is linked to Mini beasts. We ask that parents attend the visits with their children so make sure you put the dates in the diary as soon as you get them. We always have a great day with lots to see and do. Look out for letters during the year.



During the year we also go on short local visits, to the library, the local shops, the park and to start with walks around the school grounds. We always tell you if we have special plans or changes in the Nursery routines. We also ask you if you want to help. Remember, if you do want to spend some time helping in the Nursery or in the main school, come and see us.

Getting Ready for Reception.

It seems a very long way away at the moment but this time next year your child will be getting ready to start in Reception class.

The local authority send out a pack called "Road to Learning" to help you choose your child's school. You will be asked to apply on line or send in a paper copy. Please don't leave it until the last minute, complete the form in plenty of time and tell us when you have done it.

We will give you a pack, it may even be sent to your house. We will also remind you lots and lots of times to fill it in!

Children who do not get a Reception place in September are often out of school until Easter or even later. They miss the most vital early learning skills like letters and sounds (learning to read and write), counting, adding, taking away, making friends and much more. It means they will need to spend a lot of time catching up on the basic skills they have missed which can take up to a year or even more.

If you need help with the form, please come and see us, we are happy to give you advice and help you fill in the form, even if you are not choosing Thames View Infants. We run a range of drop in sessions so that you can apply on line using the school laptops. We want to make sure that every child we know has a place in a Reception class which ever school you choose.

If your child is in our Nursery they are NOT guaranteed a place in our Reception Class. You must make an application to the Local Authority.

Committed to working in Partnership with Parents and Carers.



A Parent Support Advisor is a free, CONFIDENTIAL service that the school offers. Parenting is a rewarding and challenging job, and there are times when parents and carers need support. Support can be in many forms, and is as individual as your children - from sibling rivalry, behavior, attendance, accessing services in the Borough, help with sleeping habits and furthering your own or your child's education.

Mrs Fi Bashir offers trust and impartiality and a quiet place to chat. She will work in partnership with you, respecting your wishes, allowing you to parent your children. **Please pop into our School Office in order to contact Fi, or email her through our App.**

Attendance

What are the effects of low attendance?

Not attending school regularly can be very detrimental to a child's education. In the 'Attendance Matters' booklet (there's a copy of it on our website), the DCFS note that, statistically, it is the children with more than 90% attendance that get better exam grades and are more likely to get a good job in later life. Children with poor attendance have trouble feeling included within school life and tend to have difficulties forming friendships. Children find it increasingly more difficult to 'catch up' with the work they have missed if they are absent regularly. In a worse case scenario, children not in school regularly are often regarded as the most vulnerable. **Our school is a caring and happy environment, and with a high waiting list, it's also not fair for those families that want to send their child to our Nursery, but can't because it is full.**

What should I do if my child is ill?



If your child is really very poorly then they should stay at home and convalesce in bed. Should this be the case, we ask you to call or text our school office by 10am on each and every day of their absence and notify us of their progress. Our contact numbers are provided for you on the front cover, or use our "App".

We offer a very caring and supportive environment, and can help your child return early to school by:

- keeping an 'extra eye' on your child whilst they recover
- communicating with you closely about 'how they are doing'
- letting you know if they start feeling unwell again when back at school
- talking to Dr John at the Thames View Medical Centre
- working with you and your child if they aren't settling or if you are having trouble getting them to school each morning
- talking and listening to you and helping you through this process
- showing flexibility and care, working with you to overcome any difficulties

What is "good attendance"?

The National Target for School Attendance is 95%. This means that, over the year, **children miss on average 1 day of schooling per month** (or half-a-day per fortnight). In reality, however, at Thames View Infants many children attend school everyday and have 100% attendance. Each term we award all our families who achieve 100% Attendance with a special and very popular "Flower Assembly". Each term, we also award a bike to a child who has show a remarkable improvement in his or her attendance over the year to date.

How do I know what my child's attendance is?

We work in partnership with our families and, as a school, we continually monitor attendance. More often than not, we will already know if your child's attendance has dropped because at some point, we will have spoken about it together. Nevertheless, every fortnight, we formally examine the attendance of all our children. Each term, we write to each parent if their child falls below our thresholds of concern

It makes every sense for you to get your child in a good habit for when starting full-time education. It is a legal requirement that children of school-age attend school regularly.

Family Holidays, During School Closures Only!

You must book family holidays during school closures only. The school will not authorize any holiday leave during school term time. Families taking any "unauthorized leave" will receive a fine, per child and per parent. Your details will be passed onto the Local Authority's Attendance Officer and **you will risk losing your child's Nursery place.** Doing so, will mean that you will have to register your child with our school again.

Chestnut Nursery at the Sue Bramely Children Centre.

We are very lucky to share the Seagulls Building with the Sue Bramley Children's Centre Nursery which is run by Chesnuts Nursery. They provide day care facilities for children aged 3 months to 5 years. During our sessions we run an "open door" policy which allows children to explore all the available teaching space including outside. Children make lots of friends across both Nurseries and will invite each other to join in with an exciting activity in a different room or outside. All staff who work within Chestnuts Nursery and Thames View Infants Nursery are dedicated to ensuring that our children receive the best quality care and education. Both teams work together to ensure that children are safe, happy, excited and interested during their session.

If you are interested in finding out about day care provision that fits around our Nursery session, please contact the Manager of the Chestnuts Nursery, details are below:

Chestnuts Day Nursery @ SBBCC

IG11 0LG

Tel: 020 8724 1360

Fax: 020 8270 6620

Email: suebramley@chestnut-nursery.co.uk

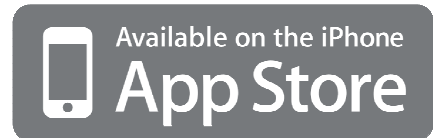


Exciting ways to stay informed and engage with school.

Knowing what is going on at Thames View Infants is important to all of us – you want to know as much as possible and we want to tell you. There are lots of ways to keep in touch.

First thing to do is down load our **App**. We'll show you how you can:

- give us your views
- read our blog
- check dates and events
- visit the website
- contact us
- catch up on our twitter feed
- access the council website



Then use it to join our mailing list (or pop into school and we'll help you do that)! Paper letters are still handed out, but having an email sitting in your inbox means that information won't get lost.

Our accounts are:

- @tvinfants (Mr Jordan)
- @ClaireTVI (Deputy Heateacher and EYFS Leader)
- @khaled_a_ali (EYFS Co-leader)
- @TVI_ICTSupport (Simon Mordecai ICT Manager)
- Look out for more teachers joining soon...

follow us on
twitter



Watch our "YouTube" Channel... Thames View Infants TV (TVITV).

Check out our "getting ready for Nursery" clips on

Visit our school website too (you can access it through the App) for more details about events happening in and around school.

However, in our Social Media led world, the message remains the same – if you have any questions or want to talk – **put down the smart phone, leave the ipad and tablet at home and come and talk to us face to face.** We are here to work with you, to support you in ensuring that your children, your family and our community work together to achieve the best.