

## Thames View Infants Induction Information for all New Staff

## Outline of Induction Training for new members of Staff:

Please tick when as completed – to be returned, completed, at end of induction period to mentor.

My mentor is: \_\_\_\_\_ Date to meet with Headteacher (end of Induction): \_\_\_\_

		Person Responsible:	Time Frame:	Relevant for:				
Area:	Points Raised:			NQT	СТ	TA	Midda V	
School Ethics and Professional Matters	School Ethos Listening to Children Valuing Parents Communication, Confidentiality Dress Code and Conduct Positive Working Environment	HT			√ √ √ √ √			
	"If in Doubt, Ask" What to do when something goes wrong. Key Staff : (Different roles of Office Staff, Deputy Headteacher, PSA,				$\checkmark$			
	SENCo/CP Officer, Technical Manager, Caretaker, Immediate Team, SLT).	DH	First Day	✓				
	Sickness Procedures/Back to work meetings Probation Period Details Performance Management				√ √ √			
	Your Initial Approach to: Behaviour, Toilet Visits, Unwell-ness, Disagreements, Continence, Accidents, e-Safety British Values & being Good British Citizens – what that	HT			$\checkmark$			
	means at TVI Career Entry Profile – Transition Point 2		first ½ Term	√ √				
	Career Entry Profile – Transition Point 3 Salary/Payment Matters	Office	PM Meeting	V	$\checkmark$			
	Overtime Arrangements	Manager	First Week			~	(	
Ħ	Key Fobs	Technical Manager	First Day	$\checkmark$				
	Purchases	Finance Officer	First Week	$\checkmark$				
જ	CRB Checks/Starter Packs	Office Manager	First Day	$\checkmark$				
Child Protection, Safeguarding, Health & Safety	<ul> <li>Child Protection Procedures:</li> <li>identification of the signs and symptoms of abuse</li> <li>relevant legislation and guidance</li> <li>national and locally agreed procedures</li> <li>managing disclosures</li> <li>confidentiality</li> <li>recording and keeping safe records - transfer of information</li> <li>local referral processes, making referrals</li> <li>thresholds for referral</li> <li>contact with parents</li> <li>Common Assessment Framework, initial and core assessments, child protection conference and review conferences, child protection plans</li> <li>training and supporting staff</li> <li>procedures and guidance for staff.</li> </ul>	SENCo/CP Officer	First Day	irst Day				

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Area:	Points Raised:	Person Responsible:	Time Frame:	Relevant for:			
	Key School Polices: Whistle Blowing Policy Safeguarding & CP Equal Opportunities Anti Bullying Learning and Teaching Confidentiality Health and Safety Continence Policy (Internet) Acceptable Use Social Networking Complaints	HT	First Week (essential information clarified on first day)	$\diamond \diamond \diamond \diamond \diamond \diamond \diamond \diamond \diamond$	$\begin{array}{c} \checkmark \\ \checkmark $	<ul> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	* * * * * * *
	Immediate H & S risks Evacuation Policy/Instructions	Office	First Day	$\checkmark$			
	First Aid Arrangements	Manager	First Day		$\checkmark$		
	Identifying/Alerting Vulnerable Children	SENCo/CP Officer	First Day	$\checkmark$			
Inclusion	Inclusion Conventions: GEPs/IEPs Inclusion Timetable Inclusion Folder	DH	First Week	~ ~ ~			$\checkmark$
	Your role within the Inclusion Process	DH					$\checkmark$
Learning & Teaching	<ul> <li>Planning Conventions:</li> <li>Location of Planning on Server</li> <li>Weekly Planning Folder</li> <li>Personal Planning Folder</li> <li>Guided Reading Folder</li> <li>Summative Vs Formative Assessments</li> <li>Moderation</li> </ul>	DH	First Week	$ \begin{array}{c} \checkmark \\ \checkmark $	$\begin{array}{c} \checkmark \\ \checkmark $		
arn	Non-Contact time Arrangements	LIT	First Week	$\checkmark$	$\checkmark$		
Le	Visits to Other Schools/Good Practice	HT	First Week	$\checkmark$	$\checkmark$		
	Planning Meetings	DH	First Day	$\checkmark$	$\checkmark$	$\checkmark$	
ICT	Passwords: • Learning Gateway • Server/EasiLink • G2		First Fortnight	~	$\checkmark$	~	
	Finding your way around the Server Key Functions within LG: Checking/Posting to Calendar Checking/Posting Messages	Technical		✓ ✓	√ √	√ √	
	Checking/Sending E-mail			$\checkmark$	$\checkmark$	$\checkmark$	
	Key Software	Manager		$\checkmark$	$\checkmark$	$\checkmark$	
	Booking on-line courses			$\checkmark$	$\checkmark$		
	What to do if a PC goes wrong.			$\checkmark$	$\checkmark$	$\checkmark$	
	Booking out equipment			$\checkmark$	$\checkmark$	$\checkmark$	
	Teaching Technologies: • Graphics Tablet • Visualiser • DVD • Projector			$\checkmark$	$\checkmark$	V	

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## Thames View Infants

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Key Staff:							
Paul Jordan Headteacher, CP Kelly Ager School Business Manager PA to Paul Jordan		Claire Smith Deputy Headteacher, Inclusion Leader, Sen Co and Head of EYFS		Amy Windsor and Rosa Corcoran-Jones Assistant Headteacher Head of KS1			
Rebecca Olley Nursery Leader		Adam DobsonAlastair Solomon-AyehReception LeaderYr 2 Leader		<b>Rofiya Begum</b> Yr 1 Leader			
Suzy Waters SENCo	Child ar	FI Bashir nd Family Professional (CP Lead)	<b>Aziza Farih</b> Shadow Leader		Cathal Atkinson Shadow Leader		
Simon Mordecia Technical Manager		Serena Lee Attendance	Harry Joynes Extended Schoo		Donna Bonifacio Office Leader, Finance		

Session Times:							
Start of the School Day <b>8:55</b>	Lessons Start 9:10	Playtime: KS1 only 10:45 – 11:00	Lunchtime: Reception 11:45-12:45 Key Stage One 12:15-1:15	Assembly: Reception 12:45-1:00 Key Stage One 1:10-1:30	Home Time <b>3:15</b>		
Ν	l <b>ursery AM Session</b> 8:45-11:45am			Nursery PM Sessio 12:30-3:30pm	n		

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