

# Thames View Infants



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We Tube @TVInfants

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Dear Parents/Carers;

## Welcome back - Reception Learning Week!

Children have settled straight back into learning after our half term break. Please continue to check the PARENTMAIL APP to stay up to date news and information.

### Coming up soon

#### ➤ Learning together in each class:

- Owls – Friday 27<sup>th</sup> March
- Squirrels – Friday 24<sup>th</sup> April
- Foxes – Friday 1<sup>st</sup> May
- Snakes – Friday 15<sup>th</sup> May

#### ➤ Sports Together

- Owls – Friday 13<sup>th</sup> March
- Foxes Friday 27<sup>th</sup> March
- Snakes – Friday 24<sup>th</sup> April
- Squirrels – Friday 15<sup>th</sup> May



As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

### Please remember:

- PE kit needs to be back in school
- We are cooking porridge next week as part of our topic on bears
- Don't forget to bring a named water bottle into school every day
- World book day on Thursday 5<sup>th</sup> March
- Afternoon Open Day at TVI – 31<sup>st</sup> March



WORLD  
BOOK  
DAY



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.



## Twitter highlights from this week's learning

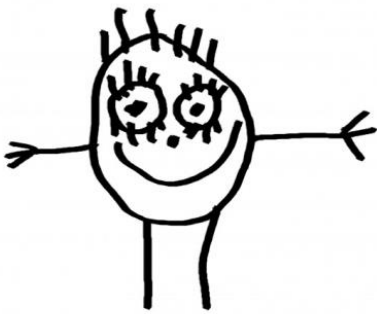


Here are some pictures from this past week in Reception



If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI, @TVInfants, and @ClaireTVI

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



### Family Learning Together

Use your imaginations and draw a story character together. Encourage your child to describe and explain what they have drawn. Help them write about it too, using what they've learnt in school.

Don't forget to tweet a picture and tag us too! ☺  
@TVInfants, @AdamDobsonTVI

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

We hope you'll find this information helpful.

Yours sincerely,

Adam Dobson

*Head of EYFS, Reception Leader*



@AdamDobsonTVI

Reception Timetable 2nd March	Monday	Tuesday	Wednesday	Thursday World Book Day	Friday
8:55 - 9:10	<i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i>				
9:10 - 10:00	This week we are learning about our new topic: Bears				
	I can talk about where bears live	I can explain why bears live near rivers	I can describe how bears catch fish	I can explain how bears use their senses to find food	I can retell the story of Goldilocks and the three bears
Small group work	Shared and Guided Reading including a language group.				
	Directed Activities in the classroom				
10:00 - 10:20	Our Phonics lessons are called "Letter and Sounds".				
	<b>ai</b>	<b>ee</b>	<b>oo</b>	<b>oa</b>	revise; 'ng', 'ai', 'ee', 'oa' and 'oo'
	"Tricky" words we are learning: <i>he, she, we, me, be, was, you, her, they, all, are</i>				
10:20 - 11:30 including free flow	Free Flow Activities - including PE and a shared or guided read.				
	In P.E. gymnastics I can in different ways using hands and feet				
	PE Owls	PE Squirrels	No PE	PE Snakes	PE Foxes
	Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to retell "Brown Bear, Brown Bear"				
	A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are...				
	I can re-tell the story of Goldilocks and the 3 Bears	I can make a pancake	I can programme a Beebot	I can design a poster	I can experiment with heavy and light loads
	ICT: I can use a mouse to click and drag	Music: I can make low, medium and high sounds	ICT: I can click the right number	Music: I can combine 2 songs to make a show	Circle time: I can talk about feeling excited
11:45 - 1:00	Lunch Time				
1:00 - 1:30	Maths - measuring and comparing				
	I can sort which is long and short	I can sort which is long and short	I can sort which is longer or shorter	I can explain how I know which is longer or shorter	I can cut a longer or shorter piece of string
Free Flow	<i>We are exploring our new role play corner, pretending to play Goldilocks and the Three Bears</i>				
Homework	Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday.				