

Thames View Infants



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Dear Parents/Carers;

Reception news!

Every week on a Friday I send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.



Volunteers!

- We would like more parents to get involved in making our playground ready for play and learning
- Please see your teacher (or Adam in Hippos) to ask about coming in to help.
- We need help painting, cleaning, digging and planting in our new garden area.



We would still like **parent helpers** to come in and support our learning in school. Please see your teacher if you would like to come and help, learn new skills, and find out how we teach.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

Please remember:

- In warm weather children do not need lots of layers – hot sweaty children get grumpy
- Class photos on Monday 13th May!
- Pupil-Headteacher elections taking place on 23rd May
- Sports Together 2019 – come and join us soon:
 - Lions – Friday 7th June
 - Pandas – Thursday 13th June
 - Hippos – Friday 21st June
 - Koalas – Friday 28th June



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.



Twitter highlights from this week's learning

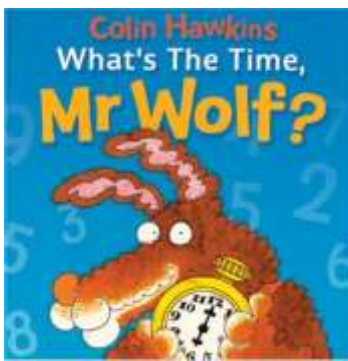


Here are some pictures from this past week in Reception



If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI, @TVInfants, and @ClaireTVI

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

Last week we were learning to tell the time (by the hour). See if your child can tell you what time it is, and ask them what you normally do at that time – **12 o'clock is lunch time!**

Don't forget to tweet a picture and tag us too! 😊
@TVInfants, @AdamDobsonTVI

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

We hope you'll find this information helpful.

Yours sincerely,

Adam Dobson

Head of EYFS, Reception Leader



@AdamDobsonTVI

| Reception Timetable 13th May | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|--|---|---|---|---|
| 8:55 - 9:10 | <i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i> | | | | |
| | School starts at 8:55am | | | | |
| 9:10 - 10:00 | This week we are learning about farms | | | | |
| | I can describe what a horse looks like | I understand what different dairy products we can buy | I understand that there are different types of farms | I can describe different types of farms | I can remember different animals when I play a game |
| Small group work | Shared and Guided Reading including a language group. | | | | |
| | Directed Activities in the classroom | | | | |
| 10:00 - 10:20 | Our Phonics lessons are called "Letter and Sounds". | | | | |
| | Blending and segmenting | Reading strategies | Blending and segmenting | Writing strategies | Blending and segmenting |
| | "Tricky" words we are learning: <i>said, have just, like, they, are, were, there, children</i> | | | | |
| 10:20 - 11:30 including free flow | Free Flow Activities - including PE and a shared or guided read. | | | | |
| | PE: (Dance), I can make shapes like 'Mr Strong' | | | | |
| | Hippos PE | Koalas PE | No PE | Pandas PE | Lions PE |
| | Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to talk about the visit to the farm | | | | |
| | A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are... | | | | |
| | I can write a number sentence | I can find out about farms before our visit | I can experiment with mark making | I can experiment with mark making | I can make a puzzle using a picture from our visit |
| | ICT: I can play a quiz on the PC | Music: I can learn a new song about a caterpillar | ICT: I can make a picture using the mouse | Music: I can learn a new song about a caterpillar | Circle time: I can talk about how it feels to be left out |
| 11:45 - 1:00 | Lunch Time | | | | |
| 1:00 - 1:30 | Maths - Shape, space and measure | | | | |
| Maths | I can estimate how many there are in a group | I can estimate and write a numeral | I can count to find out how many. I can write a numeral | I can recognise numbers to the group I have counted | I can count to 20. I can match the numbers |
| Free Flow | We are exploring our role play corner, a Farm Shop | | | | |
| Homework | Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday. | | | | |