



Bumble Bees Homework.

Simple things we've been doing at school that you can do at home.



We are learning about the Sun, Moon and Stars. For your child that means exploring texture, shape, size, colour, noises, lights, shadows and darkness. It's the perfect time of year for it.

Here are some of the activities we have been doing and will repeat in the coming weeks:

- ◆ Playing with strips of foil - did you know how noisy foil is, the shapes and patterns it can make? How smooth or crinkly it can be? You can wrap and cover things including yourself! £1 shops sell foil, always play alongside your child commenting using simple phrases of 1 or 2 words: shake, shiny, crinkle, cover, smooth, foil, metal etc. Have fun, copy your child's expression and comment on it. Remember the Makaton signs we are using and use them too.
- ◆ Playdough, dark colours with glitter in, the recipe is in homework from Week 1 on the website, make or cut out stars, moons, rockets, planets. Keep commenting using simple words.
- ◆ First ...then... some children don't want to complete the task at hand. The chart on the other side of this page is used to show "first do this job and then you can do the other one". We use objects or pictures to illustrate the job (see example over leaf). It helps to set up a structure and stops you giving too many complicated instructions. Children generally remember the last thing you say, so will want to do the next job first!
- ◆ Making children ask and do things themselves - it might sound obvious, but children need to be independent, they need to learn to keep on trying. You don't want a 15 year old who still expects you to make their breakfast, tidy their room, dress or feed them. Telling them to do it by themselves and letting them struggle and get frustrated isn't "bad parenting" it's teaching them to be resilient, helping them to solve problems, persist and be proud when they achieve something themselves.
- ◆ Match and name emotions and feelings, seeing a smile we say "your face is happy" "you feel happy". Equally for sad, angry, excited, don't change it, let them explore each emotion with your support, especially the negative emotions, they need to know it is ok to be sad and angry but need to see you helping them to deal with it appropriately.

Special Homework! Have a go at some of the signs and the ideas from the Listen Up and Nursery Rhyme booklets we've already sent. Check the Homework section of the website if you need another copy.

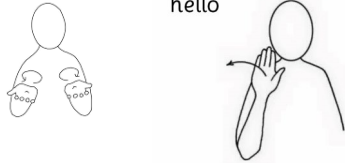
Remember come and see Claire if you have any questions or worries, even if they seem small or you've asked them before and still aren't sure. claire.smith@tviacademy.org Remember to #tweet [@clairetvi](https://twitter.com/clairetvi) or send me a picture, I love to see what you are up to...I'll be signing this weekend too! Can't wait to see more home learning.

 <p>First ...</p>	 <p>Then...</p>
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This frame shows first the child is to eat and then they can play with the cars. Some children will require the real objects to understand the instruction, others could relate to a picture. Below is a blank one to cut out and use at home.

<p>First ...</p>	<p>Then...</p>
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hello



where


Make sign at shoulder height

eat



to eat


'put fingers together and tap one side of your mouth two times'




More

Remember - Always sign and say together


Yes



No



drink



"pretend to hold a cup and raise it to your chin"

First ...

Then...

First ...

Then...