## Oral Practice Paper 4

Give the children their pupil answer paper and explain:

- the boxes are for you to write you answers in;
- the letters below each box show you which box to use for each question;
- you can do any working out in the white spaces around the boxes, if you need to.

Where necessary, you can show the children how to draw a tick, cross, etc.
Remember to repeat each question.
Repeat the bold text only.
You will need a cylinder/tin for question 3.
Practice question
Teacher: This is a practice question for us to do together.
Find box a.
Hannah has 10 candles burning on her birthday cake. She blows out 6 candles. How many candles are left burning?

Write your answer in box a.
Afterwards, ensure the children know they should have written 4, and discuss methods the children used to work out the answer. Allow any children to change their answer to the correct one by crossing out or rubbing out, to make sure they know the way to correct errors.

## Question 1.

Teacher: Find box b.
Write the next number in this sequence: Five, ten, fifteen, twenty ...
Write the number in box $b$.

Question 2.

Teacher: Find box c with the fruit in it.
Look at the price list. Tim bought 2 fruits. He spent twenty pence altogether. He brought an orange for 11 pence.

Tick the other fruit he bought.

Question 3.
Teacher: Look at the next page.
[Hold up the cylinder at this point.]
What is the shape of the can/tin/tube* I am holding? Look at the list of shape names in box d. I will read them to you: Sphere, cylinder, cube, pyramid, cuboid.

Tick the name of the shape I am holding.
[* as appropriate]

Question 4.
Teacher: Turn over the page.
Look at the five numbers. Which number is nearest to $\mathbf{4 6 ?}$

Put a ring around it.

## Question 5.

Teacher: Look at the clock.
Sam's school starts at 9 o'clock. Sam went to the dentist and got to school half an hour late.

Draw the time Sam got to school on the clock.

