1. Some children made a graph of fruit they like best.

(a) 4 children like grapes best. Show this on the graph.
(b) More children like bananas than oranges. How many more?
2. Some children made a graph.

## Cupfuls from each container



Which container holds the most water? $\square$
How many cups can the jug fill? $\square$
3. This table shows how the children in a class come to school.

| Ways of coming to <br> school | Number of <br> children |
| :---: | :---: |
| walk | 14 |
| taxi | 1 |
| bus | 6 |
| car | 8 |

(a) More children walk than come by bus.

How many more?
(b) How many children are in the class altogether?
4. 5 children used cubes to balance one of their shoes.


This table shows the number of cubes they needed.

|  | cubes |
| :---: | :---: |
| Roma | 16 |
| Tina | 13 |
| Gareth | 18 |
| Ali | 20 |
| Susan | 15 |

(a) Whose shoe is heaviest?
(b) Whose shoe is two cubes lighter than Gareth's shoe?
5.

How many Mondays were there in March? $\square$

Weather chart for March

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\stackrel{3}{\circ}$ |  |  | $\because$ |
|  | $\begin{array}{r}8 \\ -84 \\ -8 \\ \hline\end{array}$ |  |  | $\begin{aligned} & 11 \\ & \hdashline \\ & \hdashline \end{aligned}$ |  | $\begin{array}{r} 13 \\ -83 \\ -84 \end{array}$ |
| 14 |  | 16 | $17$ | $18$ | $\begin{gathered} 19 \\ \therefore \\ \hdashline \end{gathered}$ |  |
|  | $2$ | $\begin{gathered} 23 \\ \therefore \\ \hdashline \end{gathered}$ | $\begin{gathered} 24 \\ \therefore O_{1}^{\prime} \end{gathered}$ | $\begin{aligned} & 25 \\ & \therefore O \\ & \hdashline \because \end{aligned}$ | 26 | $27$ |
|  | $\begin{aligned} & 29 \\ & \hdashline \\ & \hdashline \end{aligned}$ |  |  |  |  |  |

How many sunny days were there during March? $\square$
6.

Use the Weather chart for March to complete this graph.

Weather graph for March

7. These shapes have been sorted.

Put a cross $(\mathbf{X})$ on the shape which is in the wrong place. triangles not triangles


8.

Which children have a brother and a sister?

9. How many children have a brother but no sister?
10.


Use the grid to help you complete this table.

| trees | B2 |
| :--- | :--- |
| slide | C1 |
| seesaw |  |
|  | D3 |



Write the name of each child in the correct place on the diagram.


Class Y2 made this graph.

12. How many children have $\mathbf{2 3}$ stickers?
13. How many children have fewer than $\mathbf{2 1}$ stickers?
14.

Look at this pictogram.

## Number of books borrowed from the library



How many more books were borrowed on Tuesday than on Wednesday?

15.

Our survey
Colours of cars

(a) How many blue cars are there?
(b) How many more white cars than green cars are there?
16. Some children made a bar chart showing how far they could swim.


How far can Kay swim?


Sue can swim further than Ann.

How much further?


