name $\qquad$

Year $\mathcal{T}$ wo $\mathcal{M a t h s} \mathcal{H o m e w o r k}$

This home workrelates to Maths work covered in class this week. Children are partioning numbers into 'fundreds', 'tens'and 'ones'and then ordering these numbers (smallest to largest and largest to smallest).
$\mathcal{H a v e}$ a look at the below numbers. How many fundreds are there? How many tens are there? $\mathcal{H o w}$ many ones? Draw a picture and complete the tables.

|  |  |  |  | 524 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 100 s | 10 s | $1 s$ |  | 100 s | 10 s | 1 s |
|  | 2 | 7 | 3 |  |  |  |  |
| 186 |  |  |  | 908 |  |  |  |
| 100 s 10 s |  |  | 1 s |  | $100 s$ | $10 s$ | $1 s$ |
| 117 |  |  |  | 201 |  |  |  |
| 100 s 10 s |  |  | $1 s$ |  | $100 s$ | 10 s | 1 s |
| Order these numbers - smallest to largest: <br> 809712615403 |  |  |  | $\begin{gathered} \text { Order these numbers - largest to smallest: } \\ 109119190191 \end{gathered}$ |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Unless otherwise stated, we expect your child to complete these tasks independently. Ple ase see your child's class teacher if you fave any further questions on this particular piece of homework or to find out how to provide additional support/extension work.

This homework is due 6ack to school on Friday.

Parent's Signature: $\qquad$
November 04, PI ordan

