name $\qquad$

## Year $\mathcal{T}$ wo Maths $\mathcal{H}$ ome work

This homework relates to Maths work covered inclass this week.

When adding numbers which "cross 10 ", children are being taught to "make 10 first" and then "add the remainder". For example: $\mathcal{A}$ good strategy to calculate $8+5$, is to "make 10 first" $(8+2)$ and then "add what'sleft" $(10+3)$. Once this strategy fas been mastered, children should find it much easier to use it when calculating sums mentally.
Crossing 10.
Change these sums. Make 10 first, then add on what's left.

| $6+7=$ | 1. "make $10 ":$ <br>  <br> 2. "add on what's le ft"" $\longrightarrow 4=10$ | $6+4$ <br> $10+3=13$ |
| :--- | :--- | :--- |

Ulse this strategy to calculate the below sums:

| $9+6$ | $5+8$ |
| :--- | :--- |
| $8+7$ | $5+6$ |
| $8+4$ | $7+7$ |

We expect your child to completely these tasks independently. Please see your child's class teacker if you fave any further questions on this particular piece of homework or to find out how to provide additional support/extension work.

This fomework is due back to schoolnext $\mathcal{F R I D A}$.
Parent's Signature: $\qquad$
N8
November 04, PIordan

