



Year 2, Term 3A

SATs Preparation	
Programme of study	Learning Intentions
<p>This unit further develops and consolidates children's grasp and use of a range of sentence level components. They will also learn to write appropriately for the reader, presenting different forms of writing accurately and appropriately. Children learn to distinguish between the features of persuasive writing, report writing and character description writing.</p>	<p>Where the Wild Things Are I will plan a postcard from Max (Where the wild things are) to persuade his friend to visit.</p> <p>I will follow a plan to write a letter using persuasive phrases.</p> <p>Recount (Walk to the Ditch) I will know how to plan a recount of our litter survey of the ditch.</p>
<p>End of Year Expectations</p> <p>Pupils should be taught to:</p> <p><i>Spoken Language:</i></p> <ul style="list-style-type: none"> listen and respond appropriately to their peers ask relevant questions to extend their understanding and build vocabulary and knowledge give well-structured descriptions and explanations maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. <p><i>Composition:</i></p> <ul style="list-style-type: none"> writing narratives about personal experiences and those of others (real and fictional) writing for different purposes consider what they are going to write before beginning make simple additions, revisions and corrections to their own writing re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form <p><i>Vocabulary, grammar and punctuation:</i></p> <ul style="list-style-type: none"> learn how to use both familiar and new punctuation correctly (full stops, capital letters, exclamation marks, question marks) <p>Learning how to use:</p> <ul style="list-style-type: none"> expanded noun phrases to describe and specify the present and past tense correctly using some features of written Standard English the present and past tense correctly and consistently including the progressive form 	<p>I will follow my plan to write a recount of our visit to the ditch.</p> <p>I will improve my recount using words for then, adverbs and connectives.</p> <p>Writing an Invitation (Cinderella) I will plan an invitation for Cinderella's wedding to Prince Charming.</p> <p>I will write an invitation using persuasive phrases.</p> <p>Discursive Report (Not Now Bernard) I will use discursive phrases when writing a report giving reasons for and against the Monster having a new friend (Not Now Bernard).</p> <p>I will use top tips to develop the tone of my writing.</p> <p>Report Writing I will plan a report about the daytime.</p> <p>I will follow my plan to write a report about the daytime.</p> <p>I will plan a character description report (George and the dragon).</p> <p>I will follow my plan to write my character description report about the Dragon.</p> <p>Persuasive Writing (Not Now Bernard) I will plan a persuasive letter from the monster to persuade his friend to help him.</p>



Thames View Infants *Blocked Unit Scheme of Work*

Vocabulary	
<i>Recount:</i>	
Survey Subject-specific vocabulary	
Tone Past tense	
<i>Invitation:</i>	
Persuade Detail	
Causal phrases	
<i>Character description:</i>	
Appearance Personality	
Adjectives Connectives	
Similes Alliteration	
<i>Report Writing:</i>	
Sub-headings Specific vocabulary	