



Year 2, Term 2A

Traditional Tales	
Programme of study	Learning Intentions
<p>In this unit, children will examine the common features of traditional tales through the retelling of Jack and the Beanstalk. They will compare the features of similar tales written by different authors. Children will experiment with story plans by planning and retelling their own versions of traditional tales. They will begin to use high-level sentences components for effect.</p>	<p>Jack and the Beanstalk I can retell the story of Jack and the Beanstalk.</p> <p>I can include a 'who, which, that' clause and a connective when answering questions about the text.</p> <p>I can compare the Ogre and Jack's characteristics using connectives.</p>
<p>End of Year Expectations</p> <p><i>Spoken Language:</i></p> <ul style="list-style-type: none"> listen and respond appropriately to their peers ask relevant questions to extend their understanding and build vocabulary and knowledge articulate and justify answers, arguments and opinions give well-structured descriptions and explanations maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. <p><i>Composition:</i></p> <ul style="list-style-type: none"> writing narratives about personal experiences and those of others (real and fictional) consider what they are going to write before beginning make simple additions, revisions and corrections to their own writing <p><i>Vocabulary, grammar and punctuation:</i></p> <ul style="list-style-type: none"> learn how to use both familiar and new punctuation correctly (full stops, capital letters, exclamation marks, question marks) <p>Learning how to use:</p> <ul style="list-style-type: none"> expanded noun phrases to describe and specify the present and past tense correctly using some features of written Standard English 	<p>My own Jack story will contain describing words, connectives and adverbs.</p> <p>I will write a different Jack story, changing the beanstalk.</p> <p>I will improve my sentences by adding, connectives and a clause.</p> <p>I will re-write the beginning and middle of my Jack story, including enough information, similes and 3 'ed' words.</p> <p>Jim and the Beanstalk All my Jim and the beanstalk sentences will have adjectives, connectives and adverbs.</p> <p>I will use a hyphen when writing about the giant.</p> <p>The sentences in my own Jim and the beanstalk story will contain, adjectives, alliteration, similes and hyphens.</p> <p>I will use my understanding of the text to work out what happened at the end of the story. My answers will contain a 'because'.</p>



Thames View Infants
Blocked Unit Scheme of Work

Vocabulary

Story Language:

Traditional tale Beginning

Middle End

Storyteller Retell

Sentence Components:

Exclamation mark Adjectives

Adverbs Connectives

Past tense