



Year 2, Term 1B

Information Texts	
Programme of study	Learning Intentions
<p>This unit introduces the features of non-fiction texts, looking at the role of structural guiders. Children will learn to take simple notes and to turn these notes into simple sentences. Instructional writing teaches the use of alternatives for then, alongside present tense verbs and adverbs to develop their writing. Children will be introduced to report writing and the different forms that this can take.</p>	<p>I will understand the difference between fiction and non-fiction texts.</p> <p>I will know the structural guiders in a non-fiction book.</p> <p>I will use the contents and index to find the page that answers my questions.</p> <p>I will look for key words within the text to help me make notes (Guinea Pigs).</p>
<p>End of Year Expectations</p> <p><i>Spoken Language:</i></p> <ul style="list-style-type: none"> listen and respond appropriately to their peers ask relevant questions to extend their understanding and build vocabulary and knowledge give well-structured descriptions and explanations select and use appropriate registers for effective communication <p><i>Composition:</i></p> <ul style="list-style-type: none"> writing about real events consider what they are going to write before beginning make simple additions, revisions and corrections to their own writing <p><i>Vocabulary, grammar and punctuation:</i></p> <ul style="list-style-type: none"> learn how to use both familiar and new punctuation correctly (full stops, capital letters, exclamation marks, question marks) <p>Learning how to use:</p> <ul style="list-style-type: none"> expanded noun phrases to describe and specify the present tense correctly using some features of written Standard English sentences with different forms: statement, question, exclamation, command 	<p>I will make sentences from my notes.</p> <p>I will edit my writing to include correct punctuation and interesting vocabulary.</p> <p>I will write sentence from information found in a non-fiction text (The World's Largest Animals).</p> <p>I will write sentence from information found in a non-fiction text (A Home for Bonnie).</p> <p>I will check my writing for adjectives, adverbs and connectives (Grp A double adjectives).</p> <p>I will complete my report, remembering my sentence level target (ICT-based lesson, inserting word art and images).</p> <p>My instructions will have better words for then, adjectives and adverbs (cereal, orange squash, cheese sandwich).</p> <p>Extra Lessons (The Snowman)</p> <p>I will know that the sounds and visual effects tell me how a character is feeling.</p> <p>I will work in a group to recreate a scene from the film.</p> <p>I will write a letter as the boy to tell me friend what has happened.</p> <p>I will use interesting adjectives and connectives in my letter to Santa.</p>



Thames View Infants ***Blocked Unit Scheme of Work***

Vocabulary	
<i>Structural Guiders:</i>	
Fiction	Non-fiction
Information	Author
Title	Blurb
Page heading	Page numbers
Glossary	Index
Contents	
<i>Question Vocabulary:</i>	
Question	Question mark
What	When
How	Which
Where	Why
<i>Note-taking:</i>	
Report	Instructions
Notes	Punctuation