

Reception, Term 1B

Topic: Sun, Moon and Stars	
Summary of learning	
<p>The new topic begins in earnest now children have been at school for half a term. 'Sun, Moon and Stars' is introduced through the Topic Teach lessons and is supported by adult led activities during freeflow. Small group directed activities continue; shared and guided reading with the Class Teacher, language support with a Teaching Assistant, and maths directed time. Phonics (letters and Sounds) and P.E. are introduced as children become more independent</p>	
Summary of Freeflow Activities	Overview of directed teaching time
<ul style="list-style-type: none"> ○ Group games ○ Suitable activities for autumn and winter weather. ○ Introducing new activities that require developed understanding and social skills such as the bikes. 	<ul style="list-style-type: none"> ○ Children have a 20 minute Topic Teach lesson ○ In small groups children receive shared reading time with the class teacher on a weekly basis ○ In addition children also receive small group language support with a Teaching Assistant ○ Phonics begins, following Phase 2 of 'Letters and Sounds' ○ P.E. is introduced ○ Before lunch 15 minute music, ICT and circle time lessons continue and develop skills introduced in Term 1A, and introduce new skills. ○ After lunch there is a 15 minute maths lesson followed by small group directed time with both the Class Teacher and Teaching Assistant during the week.
Stories read in Term 1B:	
<ul style="list-style-type: none"> ○ Peace at Last, by Jill Murphy ○ While You Were Sleeping, by John Butler ○ I Took the Moon for a Walk, Carolyn Curtis ○ How to Catch a Star, Oliver Jeffers ○ Whatever Next, by Jill Murphy 	
Songs introduced in Term 1B:	
<ul style="list-style-type: none"> ○ Jump to the Stars ○ Stars ○ Five Little Men in a Flying Saucer ○ Twinkle, Twinkle 	

Learning Intentions during freeflow	Learning Intentions during teaching time
Communication and Language	
<ul style="list-style-type: none"> • I can pretend to the characters in Peace at Last • I can retell a familiar book, using the pictures to help me • I can hear the initial sound in a word • I can begin to blend sounds together • I can listen carefully to a story • I can talk about the story I have just listened to • I can listen to and identify sounds I hear outside • I can listen to instructions and play a game • I can collect autumn leaves and talk about them • I can talk about what is happening • I can play a parachute game and listen to instructions • I can name and describe what materials I can see • I can count a set of objects and say which has more or less • I can talk about which group has more or less • 	<ul style="list-style-type: none"> • I can listen to a story • I can recall and retell a story using story language • I can listen to and follow instructions • I can talk about the sun, moon and stars • I can share what I already know with my friends • I can play a remembering game with shapes • I can identify environmental sounds • I can explain the differences between day and night • I understand why rhythmical drawing helps my writing • I understand why heat comes from the sun and not the moon • I can identify the initial sound in a word • I understand where shadows come from • I can describe and sort different textured materials • I can use correct vocabulary • I can discuss light and dark • I understand how we might move in space • I can use positional language to direct my friends • I can think of a sentence to write • I can talk about how we might get into space • I can talk confidently with my friends • I can talk about things I can see in space • I can remember everything in the picture • I can play Chinese whispers with my friends • I can tell a story using story language
Physical Development	
<ul style="list-style-type: none"> • I can write 's, a, t, p' in a variety of media • I can draw a pictures of the bears from Peace at Last and label them • I can make different marks (lines, dots, zigzags etc) • I can draw shapes related to sun, moon and stars and label them • I can make a planet with papier mache • I can make peppermint cream in planet shapes • I can paint my planet • I can paint a picture of a sun, moon, or stars • I can use different materials to make a sun, moon, or star • I can use chalk to draw the night sky • I can make shapes with my body when I dance • I can throw ball to my friends and catch a ball that is thrown • I can ride a bike using the pedals • I can stop and go carefully so me and other children are safe in the playground • I can use the mud kitchen to make recipes • I can build with large and small bricks • I can make a sun, moon and stars collage using different materials • I can run, hop, jump, walk and stop • I can make the role play corner into a rocket/space station • I can make patterns and marks on paper • I can use cutting tools • I can print a pictures 	<ul style="list-style-type: none"> • I can respond to instruments with different actions • I can join in with a song and learn the actions • I can sing good morning to my friends • I understand why rhythmical drawing helps my writing

<ul style="list-style-type: none"> • I can move my body to music • I can trace letters we have been learning • I can draw an alien • I can use scissors and glue to make a picture • I can mix colours to paint a picture • I can write and draw about what I will see in space • I can write a Christmas list for Father Christmas • I can make a calendar • I can make a Christmas card • I can learn how to dance to our Christmas song • I can count how many and write the number • I can draw around shapes and cut them out • I can print a shape pattern • 	
Personal, Social and Emotional Development	
<ul style="list-style-type: none"> • I can throw ball to my friends and catch a ball that is thrown • I can stop and go carefully so me and other children are safe in the playground • I can listen to instructions and play a game • I can work with my friends to make a firework picture • I can play a parachute game and listen to instructions • I can share the bikes • I know where to take the bikes when I have finished • I understand the rules about how to use the ipod • I can play a matching game 	<ul style="list-style-type: none"> • I can join in with a song and learn the actions • I can share what I already know with my friends • I can use positional language to direct my friends • I can talk confidently with my friends • I can play Chinese whispers with my friends • I can pass a clap around the ring
Literacy	
<ul style="list-style-type: none"> • I can pretend to the characters in Peace at Last • I can write 's, a, t, p' in a variety of media • I can draw a pictures of the bears from Peace at Last and label them • I can make different marks (lines, dots, zigzags etc) • I can draw shapes related to sun, moon and stars and label them • I can retell a familiar book, using the pictures to help me • I can hear the initial sound in a word • I can begin to blend sounds together • I can listen carefully to a story • I can talk about the story I have just listened to • I can use a keyboard to type my name • I can make patterns and marks on paper • I can make marks and give them meaning • I can trace letters we have been learning • I can draw a picture of me in space and label it • I can write and draw about what I will see in space • I can make words from the letters I have learnt already • I can write a Christmas list for Father Christmas 	<ul style="list-style-type: none"> • I can listen to a story • I can recall and retell a story using story language • I can identify and clap the number of syllables in a word • I understand why rhythmical drawing helps my writing • I can identify the initial sound in a word • I can think of a sentence to write • I can think of my own rhyming words • I can remember everything in the picture • I can tell a story using story language

Maths	
<ul style="list-style-type: none"> I can draw shapes related to sun, moon and stars and label them I can make a pattern by threading objects on to string I can fit a puzzle together I can make shapes in shaving foam I can program a 'Beebot' to travel in different directions I can make a calendar I can count a set of objects and say which has more or less I can count spots on a dominoes and match the right number I can talk about which group has more or less I can count how many and write the number I can draw around shapes and cut them out I can print a shape pattern I can match shapes I can play a matching game I can make a repeating pattern I can count the right amount of coins I need to buy something in the shop 	<ul style="list-style-type: none"> I can count in order (backwards) I can identify and clap the number of syllables in a word I can play a remembering game with shapes I can identify long and short snakes I can explain the differences between day and night I can make and remember a pattern I can count to 20 and back I can use positional language to direct my friends I can remember everything in the picture
Understanding the World	
<ul style="list-style-type: none"> I can make a planet with papier mache I can make peppermint cream in planet shapes I can use a keyboard to type my name I can make a small word scene with cars, trains and other resources I can use the mud kitchen to make recipes I can collect autumn leaves and talk about them I can make a picture using found autumn leaves I can explore the habitats on our planet earth I can talk about what is happening I can use the mouse and keyboard to play a game on the computer I can talk about what I can see in the environment I can imagine what it might be like to be on the moon I can draw an alien I can explore a moonscape in the builders tray I can program a 'Beebot' to travel in different directions I can write and draw about what I will see in space I can name and describe what materials I can see I can take a photo with a camera 	<ul style="list-style-type: none"> I can talk about the sun, moon and stars I can share what I already know with my friends I can identify environmental sounds I can explain the differences between day and night I understand why heat comes from the sun and not the moon I understand where shadows come from I can describe and sort different textured materials I know that there are different planets I can use correct vocabulary I can discuss light and dark I understand how we might move in space I understand how we can get into space I can talk about things I can see in space I can remember everything in the picture I can learn about why Christmas is important to some people
Expressive Arts and Design	
<ul style="list-style-type: none"> I can pretend to be the characters in Peace at Last I can write 's, a, t, p' in a variety of media I can draw a pictures of the bears from Peace at Last and label them I can make different marks (lines, dots, zigzags etc) I can draw shapes related to sun, moon and stars and label them I can make a planet with papier mache I can make peppermint cream in planet shapes I can paint my planet I can paint a picture of a sun, moon, or stars I can use different materials to make a sun, moon, or star I can use chalk to draw the night sky 	<ul style="list-style-type: none"> I can join in with a song and learn the actions I can respond to instruments with different actions I can sing good morning to my friends I can identify and clap the number of syllables in a word I can pass a clap around the ring

- I can make shapes with my body when I dance
- I can build with large and small bricks
- I can work with my friends to make a firework picture
- I can make a picture using found autumn leaves
- I can make a sun, moon and stars collage using different materials
- I can make the role play corner into a rocket/space station
- I can make patterns and marks on paper
- I can use cutting tools
- I can make a star for the role play corner
- I can move my body to music
- I can print a pictures
- I can use instruments to create sounds
- I can make a rainbow on large paper using different colours
- I can imagine what it might be like to be on the moon
- I can make a moon buggy
- I can draw a picture of me in space and label it
- I can use scissors and glue to make a picture
- I can mix colours to paint a picture
- I can make my own musical instrument
- I can make a rocket fro the role play area
- I can make a calendar
- I can make a Christmas card
- I can learn how to dance to our Christmas song