

Reception, Term 3B

Programme of study summary

Produce a simple sentence on the monitor/screen using a word bank and print it out.
 Program a robot to make a sequence of at least three moves.
 Know how to enter information into the computer to create a pictogram.

Learning intentions	Areas of Development and Aspects of Learning
I can use the electronic toys by pressing the right buttons to make them work	UW – Technology PD – Moving and handling
I can use the mouse to draw by clicking and dragging	UW – Technology PD – Moving and handling
I can use the 2publish program to write and illustrate what I know about transport	UW – Technology, The World PD – Moving and handling L – Reading, Writing EAD – Media and materials
I can label the picture by clicking the right word onto it	UW – Technology, The world PD – Moving and handling L - Reading
I can click the button to stop and start the wheel	UW – Technology PD – Moving and handling
I can follow instructions of a game	UW – Technology CL – Understanding
I can click to make something happen	UW – Technology PD – Moving and handling
I can open an activity from the website and choose a game to play – I can show my friends how to play the game	UW – Technology PD – Moving and handling PSED – Self-confidence, Making relations, Managing feelings and behaviour
I will know how to find images on 'Google'	UW – Technology, The World PD – Moving and handling L – Reading, Writing
I will know how to 'copy and paste' an image into PowerPoint	UW – Technology PD – Moving and handling
I will know how to 'copy and paste' an image into PowerPoint or other program I am using	UW – Technology PD – Moving and handling EAD – Media and materials
I will know how to decide which program I will need to write the information I want to share with my friends and teacher.	UW – Technology L – Reading, Writing PSED – Self-confidence, Managing feelings and behaviour