

### Reception, Term 2B

#### Programme of study summary

Use a keyboard and mouse to communicate through text, Images and sounds.  
 Understand that devices can be controlled.  
 Know how to sort given objects to produce a grid-based graph.

Learning intentions	Areas of Development and Aspects of Learning
I can use a printer without adult support	UW – Technology PD – Moving and handling EAD – Self confidence
I can add two numbers together (using software)	UW – Technology PD – Moving and handling M – Numbers
I can click the mouse and drag an object to the right place on the screen	UW – Technology PD – Moving and handling M – Shape, space and measure
I can click on a box to put the number in the right order	UW – Technology, The world PD – Moving and handling M – Numbers
I use the keyboard to type a simple label then put my label in the right place by clicking and dragging	UW – Technology PD – Moving and handling L – Reading, Writing
I can use 2publish to draw a picture of a bear and write some information about it	UW – Technology, The World L – Reading, Writing EAD – Media and materials, Imagination
I can click a button to make an action happen.	UW – Technology PD – Moving and handling EAD – Media and materials, Imagination
I can click and drag an item to the right place	UW – Technology PD – Moving and handling M – Shape, space and measure
I can click the mouse to make the scanner work I can remember the pin numbers	UW – Technology, The World PD – Moving and Handling M – Numbers
I can use the mouse to find one more and one less, up to 10	UW – Technology PD – Moving and Handling M - Numbers
I can play a sound game on the computer	UW – Technology PD – Moving and Handling EAD – Media and Materials, Imagination