

Reception, Term 2A

Programme of study summary

Use a keyboard and mouse to communicate through text, images and sound
 Understand that devices can be controlled
 Know how to sort given objects to produce a grid-based graph

Learning intentions	Areas of Development and Aspects of Learning
I can practice my mouse skills and graphic tablet skills to make a map	UW – Technology PD – Moving and handling EAD – Using media and materials, Imagination
I can practice my mouse skills and graphic tablet skills to order numbers to 20 in a square	UW – Technology PD – Moving and handling M – Numbers
I can use the mouse to click on the correct numeral	UW – Technology PD – Moving and handling M – Numbers
I can practice my mouse skills to click and build a house	UW – Technology, The world PD – Moving and handling EAD – Media and materials
I can play with the program that is on the screen; I will not change the program, and I will use the timer	UW – Technology PD – Moving and handling M – Space, shape and measure PSED – Managing feelings and behaviour
I can draw my house and label it with my name using 2 publish; I can print my picture	UW – Technology, The World L – Writing EAD – Media and materials
I can make a map on Easi-teach by clicking and dragging the mouse. I can print my map	UW – Technology PD – Moving and handling EAD – Media and materials, Imagination
I can use a printer without adult support	UW – Technology PD – Moving and handling PSED – Self-confidence
I can add two numbers together	UW – Technology M – Numbers
I can use an ICT game/app to help me learn	UW – Technology
I can find the program I am looking for	UW – Technology PSED – Self confidence
I know what to do if I get stuck	UW – Technology PSED – Self-confidence, Managing feelings and behaviour
I can draw a picture on the computer using the mouse	UW – Technology PD – Moving and handling