



Year 2, Term 1A

Sound	
Programme of study	Learning Intentions
This unit develops children's understanding of the huge variety of sounds and sources of sound that they encounter.	I will show my teacher what I know about sound I will know that there are different sound sources I will predict what sounds I have heard I will listen carefully and describe the sound that I hear I will know that there are many ways of making sounds
End of Year Expectations	
Pupils should be taught to: <ul style="list-style-type: none">• observe and name a variety of sources of sound, noticing that we hear with our ears• recognise that sounds get fainter as the distance from the sound source increases	I can describe the loudness and pitch of a sound I will know that we hear different sound sources when sound enters our ears I will predict what will make the best 'sound blocker' I can record results from the sound blocker experiment using simple tables/graphs
Vocabulary	
<ul style="list-style-type: none">• words describing sounds or ways of making sound <i>high, low, loud, quiet, shake, pluck, rattle, ring, silence, direction</i>• words and phrases making comparisons <i>louder, quieter, further away, nearer</i>• near synonyms <i>soft/quiet, noise, loud</i>	I will know what happens when I move away from a sound source I will know that we use our sense of hearing for a range of purposes, including recognising danger I can use non-fiction books and online resources to find information about sound