



Year 1, Term 3A

Living Processes and Living Things: Plants & Growth	
Programme of study	Learning Intentions
<p>The unit introduces children to the idea that plants as living things, which grow and change. Children should become aware of similarities and differences in plants.</p>	<p>I will show my teacher what I know about plants and living things.</p> <p>I will know that there are different types of plants growing around school. (garden plants, wild plants and trees)</p> <p>I will know that growing plants need to be treated with care.</p>
End of Year Expectations	
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. 	<p>I will know the parts of a tree and what their function is. (trunk, roots, branches, leaves, flowers (blossom), fruit) I will identify and name deciduous and evergreen trees.</p> <p>I will know that plants have different structures including stems, roots, leaves, petals, flowers, fruit, bulb and seed. I will know why roots are important.</p>
Vocabulary	
<p>Words and phrases for making comparisons: <i>tall/taller/tallest, like, similar to, different from</i></p> <p>Words relating to plants: <i>branch, flower, root, stem, seeds, seedlings, plants, leaf, weed</i></p>	<p>I will predict how my seeds will change as they grow.</p> <p>I will know that plants need water and sunlight to grow.</p> <p>I will predict how much light seeds need to grow. I will make a fair test to investigate my predictions</p> <p>I can say how plants change over time.</p> <p>I will know how plants change during the four seasons.</p> <p>I will know about the Life Cycle of a plant.</p> <p>I will know that plants provide food for humans.</p> <p>I can tell why some plants are alive, some plants are not alive and some have never been alive. (Level 3).</p> <p>I will look carefully at plants and draw my plant. (Level 3)</p>