



Year 1, Term 2B

Living Processes and Living Things: Animals	
Programme of study	Learning Intentions
In this unit children will use the local environment throughout the year to explore and answer questions about animals in their habitat. They will research how to take care of pets. Children will become familiar with the common names of birds, fish, amphibians, reptiles, mammals and invertebrates, including pets.	<p>I will show my teacher what I know about animals</p> <p>I will know that animals are living things.</p> <p>I will compare animal body parts with human body parts.</p> <p>I will know that animals have senses and that some animals have better senses than humans.</p>
End of Year Expectations	
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets) 	<p>I will describe my favourite pet. I will find out what pets are peoples favourite.</p> <p>I will know how to take care of a pet's needs.</p> <p>I will identify and name animals that are carnivores, herbivores and omnivores.</p> <p>I will know that some animals live in water, some live on land and some fly in the sky.</p> <p>I will know that animals without a backbone are called invertebrates.</p>
Vocabulary	
<p>breathe, eat, excrete (go to the toilet), have young/babies, move and grow.</p> <p>Animal body parts such as trunk, tail, paws, claws</p> <p>sight, touch, taste, hearing, smell</p> <p>carnivore, herbivore, omnivore</p> <p>invertebrates</p> <p>fish, amphibian, reptile</p> <p>birds, mammals</p>	<p>I will know what fish, amphibians and reptiles look like and where they live.</p> <p>I will describe birds and mammals.</p> <p>I will describe animals in our local environment. I can say why an animal lives where it does.</p> <p>I will describe Spring.</p> <p>Colchester Zoo and post visit</p>