



Year 1, Term 1A

Living Processes and Living Things: Ourselves	
Programme of study	Learning Intentions
In this unit children will learn about their senses and how they can use them to explore the world around them. They also learn that humans and other animals move and grow.	I will show my teacher what I know about my body. I will know that animals, including humans, are living.
End of Year Expectations	I will know the names of the different parts of the human body.
Pupils should be taught to: identify, name, draw and label the basic parts of the human body and say	I will know that the human body contains bones and this is called the skeleton.
Vocabulary	I will know that all living things (humans, animals and plants) have (body) parts and these have names.
words relating to senses: <i>sense, eye, sight, see, ear, hearing, smell, nose, touch, and feel.</i>	I will know we have 5 senses that help us find out about the world.
words for parts of the body of humans: <i>chest, leg, knee, leg, arm, chest, eyes, nose, ears, face, head, neck, shoulder, hands, mouth, knee, ankle, wrist</i>	I can explore the world using my sense of taste. I can explore the world using my sense of smell. I can explore the world using my sense of hearing. I can explore the world using my sense of touch.
words and phrases for making comparisons: <i>tall, tallest, like, similar to, different from</i>	I will know that all animals, including humans, grow and change as they become older. (I know that all living things produce young).
baby, toddler, child, teenager, adult, the elderly.	I can say how I've changed since I was a baby. I will know that although humans have bodies with similar parts, they all look different. I will collect data about myself and other people in the class. I will compare data about myself and other people in the class.
	Lesson linked to seasons: I will describe Autumn.