

Reception, Term 3B

Summary

Developing early writing skills using previously taught and practised skills from Letters and Sounds (including some Phase 4 and 5 blends and sounds).

Children develop their writing skills through daily Letters and Sounds (phonics) lessons from the beginning of Term 1B. Daily phonics lessons continue and are supplemented by the weekly Writing sessions which take place in small groups.

Writing continues to take inspiration from literature read in class. At the end of Term 3B children write a short story based on one of their favourite books they have written about during the year. This assessment is used to supplement the EYFS profile and provide evidence of each child's writing ability for the Year 1 teachers.

Key Skills

Across the sessions the following skills are taught consistently. These skills are also consistently taught across the rest of the provision in 'freeflow' and consolidation time

- I can use a capital letter at the beginning, and a full stop at the end of my sentence
- I can write left to write across the page
- I can form most of my letters correctly
- I can write to the end of the line
- I can sound out words and use the sounds I know to spell
- I can remember how to spell 'tricky' (high frequency) words
- I can write the words I say in my sentence
- I can write on the line
- I can use connectives to join my sentences together
- I can sound out longer words
- I can use time sequence vocabulary
- I can use adjectives to describe what I am writing about and make my writing more interesting
- I can use everything I've learnt about writing when I write for different reasons

Wk	Learning Objectives	Theme	Areas of Development and Aspects of Learning
1	I can write a sentence using my sounds to spell some words I can form my letters correctly	I can write about my holiday	CL – Listening, Speaking PD – Moving and handling L – Reading, Writing EAD – Media and materials, Imagination UW – people and communities, The World
2	I can write a simple story using my sounds to spell some words I can form my letters correctly	Dear Zoo	CL – Listening, Speaking PD – Moving and handling L – Reading, Writing EAD – Media and materials, Imagination
3	I can write a simple story using my sounds to spell some words I can form my letters correctly I can write a story with a beginning a	The Very Hungry Caterpillar	

	middle and an ending		
4	I can write a simple story using my sounds to spell some words I can form my letters correctly I can write a story with a beginning a middle and an ending	The Tiger Who Came to Tea	
5	I can write a simple story using my sounds to spell some words I can form my letters correctly I can write a story with a beginning a middle and an ending	The Bear Under the Stairs	
6	Writing Assessment	A favourite book from the year	