

### Reception, Term 3A

#### Summary

Developing early writing skills using previously taught and practised skills from Letters and Sounds (Phase 1 and 2, and part of Phase 3 introduced so far).

Children develop their writing skills through daily Letters and Sounds (phonics) lessons from the beginning of Term 1B. Daily phonics lesson continue and is supplemented by the weekly Writing sessions which take place in small groups.

Writing continues to take inspiration from literature read in class. Two writing sessions also use the class visit to a farm as inspiration for writing back at school.

#### Key Skills

Across the sessions the following skills are taught consistently. These skills are also consistently taught across the rest of the provision in 'freeflow' and consolidation time

- I can use a capital letter at the beginning, and a full stop at the end of my sentence
- I can write left to write across the page
- I can form most of my letters correctly
- I can write to the end of the line
- I can sound out words and use the sounds I know to spell
- I can remember how to spell 'tricky' (high frequency) words
- I can write the words I say in my sentence
- I can write on the line
- I will write two sentences and begin to connect my sentences together
- I can sound out longer words
- I can use time sequence vocabulary
- I can use adjectives to describe what I am writing about

Wk	Learning Objectives	Theme	Areas of Development and Aspects of Learning
1	I can write a sentence using my sounds to spell some words I can form my letters correctly	What I did in my holiday	CL – Listening, Speaking PD – Moving and handling L – Reading, Writing EAD – Media and materials, Imagination
2	I can write a sentence using my sounds to spell some words I can form my letters correctly	Rosie's Walk	
3	I can write a sentence using my sounds to spell some words I can form my letters correctly	Cock-a-moo-moo	
4	I can write a sentence using my sounds to spell some words I can form my letters correctly	Writing about what I know about farms	CL – Listening, Speaking PD – Moving and handling L – Reading, Writing EAD – Media and materials, Imagination UW – People and communities, The World
5*	I can write a sentence using my sounds to spell some words I can form my letters correctly	I can writing about what might happen on the visit to the farm	
6*	I can write a sentence using my sounds to spell some words	I can write about my visit to the farm	



# Thames View Infants

## Guided Write Scheme of Work

	I can form my letters correctly		
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\*Week's 5 and 6 writing takes place the week before and after the visit to the farm takes place.