

Reception, Term 2A

Summary

Developing early writing skills using previously taught and practised skills from Letters and Sounds (Phase 1 and 2, and part of Phase 3 introduced so far).

Children develop their writing skills through daily Letters and Sounds (phonics) lessons from the beginning of Term 1B. Daily phonics lesson continue and is supplemented by the weekly Guided Writing sessions which take place in small groups.

The children take a walk around the local area which then supports writing in week 5. Children write a letter to their family in week 6 and post it to their house so it arrives during the half-term holiday.

Key Skills

Across the sessions the following skills are taught consistently. These skills are also consistently taught across the rest of the provision in 'freeflow' and consolidation time

- I can use a capital letter at the beginning, and a full stop at the end of my sentence
- I can write left to write across the page
- I can form my letters correctly
- I can write to the end of the line
- I can sound out words and use the sounds I know to spell
- I can remember how to spell 'tricky' (high frequency) words
- I can write the words I say in my sentence

Wk	Learning Objectives	Theme	Areas of Development and Aspects of Learning
1	<i>Provision continues throughout EFYS provision and Letters and Sounds daily sessions.</i>		
2	I can record my ideas using pictures, symbols and familiar letters.	Transport and journeys I know	CL – Listening, Speaking PD – Moving and handling L – Reading, Writing EAD – Media and materials, Imagination UW – People and communities, The World
3	I can tell the story of The Three Little Pigs. I can use sounds to spell the words I say in my sentence.	The Three Little Pigs	CL – Listening, Speaking PD – Moving and handling L – Reading, Writing EAD – Media and materials, Imagination
4	I can tell the story of the three little pigs. I can use sounds to spell the words I say in my sentence.		
5	I can write a sentence using my sounds to spell some words. I can form my letters correctly I can hear and recognise some sounds in words.	A class walk around the local area	CL – Listening, Speaking PD – Moving and handling L – Reading, Writing EAD – Media and materials,



Thames View Infants

Guided Write Scheme of Work

6	I can write a sentence using my sounds to spell some words. I can form my letters correctly I'm beginning to know how to write a letter	Writing a letter to my family	Imagination UW – People and communities, The World
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