

Reception, Term 1B

Summary

Developing early writing skills using previously taught and practised skills from Letters and Sounds (Phase 1 and 2).

Children develop their writing skills through daily Letters and Sounds (phonics) lessons from the beginning of Term 1B. Daily phonics lesson continue and is supplemented by the weekly Guided Writing sessions which take place in small groups.

The early Guided Writing sessions focus on consolidating skills learnt in Letters and Sounds.

Key Skills

Across the sessions the following skills are taught consistently. These skills are also consistently taught across the rest of the provision in 'freeflow' and consolidation time

- I can write left to write across the page
- I can form my letters correctly
- I can write to the end of the line
- I can sound out words and use the sounds I know to spell
- I can remember how to spell 'tricky' (high frequency) words

Wk	Learning Objectives	Theme	Areas of Development and Aspects of Learning
1	<i>Provision continues throughout EFYS provision and Letters and Sounds daily sessions</i>		
2			
3			
4	I can name and make the sounds for: i, n, m, d I am learning to write my letters: i, n, m, d	Letters and Sounds consolidation	CL – Listening, Speaking PD – Moving and Handling L – Reading, Writing
5	I can name and make the sounds for: s, a, t, p, l, n, m, d I am learning to write my letters: s, a, t, p, l, n, m, d		
6	I can name and make the sounds for: s, a, t, p, l, n, m, d, g, o, c, k I am learning to write my letters: s, a, t, p, l, n, m, d, g, o, c, k,		