

## SUMMER YEAR 2 PART 2

| Learning Intentions  | Enquiry Question  | Learning Activities   | Resources   | Teacher monitoring of learning outcomes   |
|--|---|---|---|---|
| <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know some parables told by Jesus about love and forgiveness</li> <li>• Know the main outline of the story of Jesus</li> <li>• Appreciate what it is to be a street child</li> <li>• Explore ways children can help different races relate together</li> </ul> | <p>What do the stories Jesus told teach about Christian beliefs and ideas?</p> <p>In what ways can I help people to live together in peace?</p> <p>What is it like to be a child in other parts of the world?</p> | <p><b>CHRISTIANITY</b><br/><b>CITIZENSHIP</b></p> <ol style="list-style-type: none"> <li>1. How can we avoid fighting and make peace?</li> <li>2. What happened to a 7 year old child at Hiroshima?</li> <li>3. Why did God save Noah and flood the world?</li> <li>4. How can we turn enemies into friends?</li> <li>5. How did St Francis of Assisi put the teachings of Jesus into practice?</li> <li>6. What do I want to be?</li> </ol> <p><b>CONCEPTS</b><br/>Beliefs<br/>Parables<br/>Citizenship<br/>Suffering<br/>Compassion</p> | <p><b>VIDEOS</b><br/>Stop, Look and Listen<br/>Stories Jesus Told<br/>Superbook The Flood</p> <p><b>BOOKS</b><br/>Infant RE<br/>Storyteller Bible<br/>Christian Aid<br/>Citizenship Pack<br/>Classic Poems To Read Aloud<br/>Kingfisher ISBN 85697 2534<br/>Poem by Nazim Hikmet on page 86</p> | <ul style="list-style-type: none"> <li>• <b>Make a story map of the birth, life, stories, death and resurrection of Jesus</b></li> <li>• Talk about the idea of parables being stories that contain inner meanings</li> <li>• Act out a story of Jesus about love and forgiveness</li> <li>• Retell the story of the Good Samaritan and             <ul style="list-style-type: none"> <li>• how we can learn from it today</li> </ul> </li> <li>• Write a story about a street child who finds someone to help him/her</li> <li>• Design a poster with the words 'character not colour' and talk about ways we can all live together peacefully</li> <li>• Work to make a class collage showing all the stories and ideas thought about in RE this year</li> </ul> |