

			<b>POSTERS</b> Infant RE	<ul style="list-style-type: none"> <li>• Talk about the ways God may speak to people</li> </ul>
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**SPRING YEAR 2 PART 2**

Learning Intentions	Enquiry Question	Learning Activities	Resources	Teacher monitoring of learning outcomes
<p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>• Retell faith stories identifying the key ideas in them</li> <li>• Help devise a practical activity for</li> <li>• Identify the key religious beliefs</li> </ul>	<p>What do stories from Islam and Christianity teach us about how to look after nature and the world?</p>	<p><b>CHRISTIANITY</b> <b>ISLAM</b> <b>RE IN THE CONTEXT OF CITIZENSHIP</b></p> <ol style="list-style-type: none"> <li>1. What makes a good story?</li> <li>2. What is a parable?</li> <li>3. What are the answers to some questions about Jesus?</li> <li>4. What other things did Jesus teach about God as our Heavenly Father?</li> <li>5. Why do Christians call 'Good Friday' a good day when it was the day Jesus was crucified?</li> <li>6. Why is Easter Sunday a happy day?</li> </ol> <p><b>CONCEPTS</b> Faith in action Love and compassion Citizenship Festival</p>	<p><b>VIDEOS</b></p> <p>Dottie and Buzz</p> <p><b>BOOKS</b> Encounter Christianity in creation Encounter Christianity in the making Love all creatures The Islamic Foundation ISBN 0 86037 0771</p> <p>True stories for children ISBN 907461-98-0</p> <p>God is with me always Helen Cresswell Lutterworth ISBN 0-7188-2796-1</p> <p>Too busy to listen- Brian Ogden</p> <p>Infant RE</p>	<ul style="list-style-type: none"> <li>• Retell faith stories from Christianity and Islam</li> <li>• Talk about the meaning and application of these stories</li> <li>• Sing songs about caring for animals</li> <li>• Write about St Francis and Mother Teresa</li> <li>• Design posters for school project on caring for the environment in the context of citizenship and RE</li> <li>• Produce a short assembly on looking after nature and caring for people involving, information found on a web site, posters and reading of poems and prayers</li> <li>• Talk about the meaning of Easter and the</li> </ul>