

			From Infant Re	to describe what happens in a Church at Harvest time
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AUTUMN YEAR 2 PART 2

Learning Intentions	Enquiry Question	Learning Activities	Resources	Teacher monitoring of Learning Outcomes
<p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Know how Christianity came to Britain • Reflect on ways in which people of different faiths can live together • Know the story of creation and Adam and Eve • Know and understand the Christian understanding of the meaning of Christmas • Reflect on moral choices people have to make on occasion 	<p>Why are special places important to people of many different faiths and beliefs?</p> <p>How important is the religious meaning of Christmas to many people in the local area?</p>	<p>FAITH IN THE LOCAL COMMUNITY CHRISTIANITY CITIZENSHIP</p> <ol style="list-style-type: none"> 1. Why are there so many Christian churches in Britain? 2. How did the world begin? 3. Why are there bad things in the world? 4. In what way is the Jewish Festival of Hanukkah and the Christian Festival of Christmas similar to each other? 5. What kinds of choices do festivals like Christmas get us to think about? 6. What is the meaning of the Christmas story of the Wise Men? <p>CONCEPTS Beliefs Festivals</p>		<ul style="list-style-type: none"> • Draw pictures of Gudwara, Mosque and Synagogue in Barking and Dagenham • Recount the story of a visit to a place of worship • Write out prayers of worship of different faiths and make a display • Talk about the importance of people of different beliefs and cultures living together in peace • Make a collage of Christmas events of a religious nature using newspapers/magazines etc • Listen a priest or visitor from church talk about Christmas in their church and the meaning and significance of Christmas • Recount the story of the birth of Jesus mentioning some aspects of the historical background • Take part in a circle time reflective occasion to