

Reception, Term 2A

Programme of study summary

Going for goals

Developing children's motivation and self-awareness

Wk	Learning Objectives	Areas of Development and Aspects of Learning
1	I can talk about when I was younger	CL – Listening, Understanding, Speaking PSED – Making relationships, Self-confidence, Managing feelings and behaviour UW – People and communities M – Shape, space and measure
2	I can understand how we learn new things	CL – Listening, Understanding, Speaking PSED – Making relationships, Self-confidence, Managing feelings and behaviour
3	I can talk about how it feels to play a game, take turns, and manage disappointment	
4	I can set a goal for myself and talk about what I want to achieve	
5	I can talk about how we can work together to finish a task	
6	I know how to set and achieve my goals	

Intended Learning Outcome

Knowing myself	<ul style="list-style-type: none"> I know that I can do more things now than I could when I was younger I know that I will be able to do more things when I am older I know that we are all good at different things I can tell you what I like doing and learning I can try new things in my learning
Setting a realistic goal	<ul style="list-style-type: none"> I can tell you what a goal is I can set a goal for myself I can tell you what I want to achieve and how I am going to do so
Planning to reach a goal	<ul style="list-style-type: none"> I can say what I am going to do next
Persistence	<ul style="list-style-type: none"> I can focus my attention and start a task I can sustain my attention I can work hard to achieve my goal I know that working hard is important to reaching my goal
Evaluation and review	<ul style="list-style-type: none"> I can tell you what I have done and the things that worked well