

Reception, Term 1A

Programme of study summary

New Beginnings

Dealing with empathy, self-awareness, self-motivation, and social skills.

Wk	Learning Objectives	Areas of Development and Aspects of Learning
1	I can learn the Circle Time rules	
2	I can understand the class rules, rewards and consequences	CL – Listening, Understanding, Speaking
3	I can understand my feelings	PSED – Making relationships, Self-confidence,
4	I know when I feel angry or scared	Managing feelings and behaviour
5	I understand that feelings can make us behave differently	
6	I can say why I am special, I can talk about similarities and differences	CL – Listening, Understanding, Speaking PSED – Making relationships, Self-confidence, Managing feelings and behaviour UW – People and communities

Intended Learning Outcome		
Belonging	I know I belong to my class/group I know the people in my class/group I like belonging to my class/group I know that people in my class/group like me I like the ways we are all different	
Self-awareness	I can tell you something special about me	
Understanding my feelings	I can tell if I am happy, sad, angry or scared I can let you know if I am happy, sad, angry or scared I know that it's OK to have any feeling but that it's not OK to behave in ways that hurt others	
Understanding the feelings of others	I know that everybody in the world has feelings	
Social Skills	I can share in a group I can take turns in a group I can join in with other children's play I know how to be kind to new or visiting people	
Understanding rights and responsibilities	I know what to do in my classroom/setting I know the class rules I know the Circle Time Rules I know the Circle Time skills	