



Medium Term Planning

Year 2 - Term 3a

| Dance | Unit 4 |
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| Learning Objectives | Activities |
| <p>Children should:</p> <ul style="list-style-type: none"> • Copy and perform simple movements/rhythmic patterns. • Understand that dance plays an important part in other cultures. • Recognise that dances have changed throughout history. • Understand that dance is active and that changes will occur in their bodies. • Change and vary their actions. <p>Expected learning outcomes:</p> <ul style="list-style-type: none"> • To demonstrate different rhythms and rhythmic patterns. • To repeat and remember the rhythms and patterns. • To demonstrate the ability to perform them in different formations. • To perform whole dances which have a simple structure. • To demonstrate the ability to take the time to try different movements. • To observe each other dancing and identify and describe the different actions, relationships, formations and quality of performance. • To understand and talk about contrasting dynamic elements. | <p>Primary School Dance</p> <p>Val Sabin</p> <p>Topics:</p> <ul style="list-style-type: none"> • Copy cat (1 lesson) • Pat-a-cake polka (1 lesson) • Jumping Joan (1 lesson) • Elsdon circle dance (1 lesson) • Anything goes (1 lesson) • Galapede (1 lesson) • Circassian circle (1 lesson) <p>Music:</p> <ul style="list-style-type: none"> • Year 2 CD |