



## Medium Term Planning

Year 2 - Term 2a (part 1)

Dance	Unit 2
<b>Learning Objectives</b>	<b>Activities</b>
<p>Children should:</p> <ul style="list-style-type: none"> <li>• Work co-operatively in pairs and three's to create a dance.</li> <li>• Respond to different stimuli (music and a poem).</li> <li>• Change and vary actions- show contrasts in shape, speed and size.</li> <li>• Recognise, describe and comment on quality of basic actions and relationships.</li> </ul> <p>Expected learning outcomes:</p> <ul style="list-style-type: none"> <li>• To work in pairs "follow-my-leader" unison and canon.</li> <li>• To know and perform the basic actions with some understanding of mood and feeling in relation to the dance idea.</li> <li>• To recognise different dance forms and compositional skills and be able to describe them and comment on quality.</li> <li>• To understand and tell you how important it is to be active.</li> </ul>	<p>Primary School Dance</p> <p>Val Sabin</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• Friends (1 lesson)</li> <li>• Shadows (3 lessons)</li> </ul> <p>Music:</p> <ul style="list-style-type: none"> <li>• Year 2 CD</li> </ul>



## Medium Term Planning

Year 2 - Term 2a (part 2)

Dance	Unit 3
<b>Learning Objectives</b>	<b>Activities</b>
<p>Children should:</p> <ul style="list-style-type: none"> <li>Respond to different types of stimulus- flash cards and story.</li> <li>Work in pairs or small groups to create for a dance.</li> <li>Use a variety of basic dance actions- turning, jumping, travelling, gesture, shape and stillness.</li> <li>Change and vary actions- speed, size, weight.</li> <li>Observe each other dancing and say what they like or can be made better.</li> </ul> <p>Expected learning outcomes:</p> <ul style="list-style-type: none"> <li>To demonstrate the ability to hold clear body shapes, both in movement and stillness.</li> <li>To improvise to an idea.</li> <li>To perform a whole dance with a simple narrative structure.</li> <li>To observe and describe dance phrases and expressive qualities.</li> </ul>	<p>Primary School Dance Val Sabin</p> <p>Topic:</p> <ul style="list-style-type: none"> <li>Three Little Pigs (3 lessons)</li> </ul> <p>Music:</p> <ul style="list-style-type: none"> <li>Year 2 CD</li> </ul>