



Year 2, Term 3b - "Rain, rain, go away"

	Music 2000	Programme of Study for Year 2	
	Key Stage 1	A & C Black 'Music Express'	"Rain, rain go away"
	Pupils should be taught how to:	Objectives	Activities
	Controlling sounds through singing and playing - performing skills		Page/Activity
1a	use their voices expressively by singing songs and speaking chants and rhymes	Top use the voice descriptively;	44/1; 44/2; 45/1; 46/1; 49/2; 46/2; 47/1;
1b	play tuned and untuned instruments	To select instruments appropriately to create an accompaniment;	45/2; 47/2;
1c	rehearse and perform with others	To perform a song with a created accompaniment;	45/2; 49/3; 51/1; 51/3;
	Creating and developing musical ideas - composing skills		Page/Activity
2a	create musical patterns		
2b	explore, choose and organise sounds and musical ideas	To explore the combining of sounds to create a specific effect; To use pictures as a stimulus for composing;	46/3; 47/3; 49/1; 51/3; 47/3; 49/2; 51/2;
	Responding and reviewing - appraising skills		Page/Activity
3a	explore and express their ideas and feelings about music using movement, dance and expressive musical language	To respond to music using actions on the beat;	47/1;
3b	make improvements to their own work	To consider the effectiveness of a performance;	46/2; 49/3;
3c	Not applicable to KS1		
	Listening and applying knowledge and understanding		Page/Activity
4a	to listen with concentration and to internalise and recall sounds with increasing aural memory	To listen to and recall sounds heard previously;	45/3;
4b	how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised and used expressively within simple structures		
4c	how sounds can be made in different ways and described using given and invented signs and symbols	To use pictures as a stimulus for composing;	47/3; 49/2; 51/2;



Thames View Infants
Music Scheme of Work

4d	how music is used for particular purposes	To listen to and to discuss music which 'paints a picture'	44/3;
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