



Year 1, Term 3b - "Rain, rain, go away"

	Music 2000	Programme of Study for Year 1	
	Key Stage 1	A & C Black 'Music Express'	"Rain, rain go away"
	Pupils should be taught how to:	Objectives	Activities
	Controlling sounds through singing and playing - performing skills		Page/Activity
1a	use their voices expressively by singing songs and speaking chants and rhymes	To sing expressively to create a mood; To improvise vocal patterns	54/1; 55/2; 55/3; 56/1; 56/3;
1b	play tuned and untuned instruments	To explore instruments to accompany songs;	55/1; 55/2; 56/1;
1c	rehearse and perform with others	To rehearse and perform as a group;	58/2; 58/3; 61/3;
	Creating and developing musical ideas - composing skills		Page/Activity
2a	create musical patterns	To improvise vocal patterns; To create patterns to accompany a song;	55/2; 55/3;
2b	explore, choose and organise sounds and musical ideas	To choose and organise sounds to illustrate a mood or atmosphere;	56/3; 58/2; 58/3; 60/2;
	Responding and reviewing - appraising skills		Page/Activity
3a	explore and express their ideas and feelings about music using movement, dance and expressive musical language	To respond to music with movement;	54/1; 54/3; 58/1;
3b	make improvements to their own work	To listen to compositions, discuss and develop;	58/2; 61/2;
3c	Not applicable to KS1		
	Listening and applying knowledge and understanding		Page/Activity
4a	to listen with concentration and to internalise and recall sounds with increasing aural memory	To listen to, identify and recall short pitched patterns	55/3;
4b	how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised and used expressively within simple structures		
4c	how sounds can be made in different ways and described using given and invented signs and symbols	To direct a sequence of sounds using a musical score; To use hand signals to	56/3; 58/1; 58/1; 60/3; 61/1;



Thames View Infants
Music Scheme of Work

		direct music;	
4d	how music is used for particular purposes	Listen to and discuss various music which 'paints a picture'	56/2;