



**Year 1, Term 1b - "The long and short of it"**

	Music 2000	Programme of Study for Year 1	
	Key Stage 1	A & C Black 'Music Express'	"The long and short of it"
	Pupils should be taught how to:	Objectives	Activities
	Controlling sounds through singing and playing - performing skills		Page/Activity
1a	use their voices expressively by singing songs and speaking chants and rhymes	To use the voice to sing songs, exploring long and short sounds.	16/1; 18/1; 21/2; 22/2; 19/1; 19/2; 20/1;
1b	play tuned and untuned instruments	To explore instruments and control sounds.	21/1; 21/2;
1c	rehearse and perform with others	To perform fireworks music	16/3; 18/3; 19/3; 22/1; 22/3;
	Creating and developing musical ideas - composing skills		
2a	create musical patterns		
2b	explore, choose and organise sounds and musical ideas	To use the voice to explore long and short sounds; To use the instruments to explore long and short sounds.	16/1; 18/1; 21/2; 22/2; 19/1; 19/2; 20/1;
	Responding and reviewing - appraising skills		Page/Activity
3a	explore and express their ideas and feelings about music using movement, dance and expressive musical language	To respond to sounds of different duration with movement	21/2; 21/3; 21/3; 22/3;
3b	make improvements to their own work		
3c	Not applicable to KS1		
	Listening and applying knowledge and understanding		Page/Activity
4a	to listen with concentration and to internalise and recall sounds with increasing aural memory	To recognise different sound sources. To focus listening.	16/2; 12/3; 18/2; 20/2; 21/1;
4b	how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised and used expressively within simple structures	To explore duration and dynamics.	16/2;
4c	how sounds can be made in different ways and described using given and invented signs and symbols	To respond to a visual stimuli	16/2;
4d	how music is used for particular purposes		