

Reception, Term 3A

Programme of study summary

Music Express, Foundation Stage

This scheme of work provides a series of lessons that develop skills to support children reaching the Early Learning Goals for music. Music Express has been written to support the QCA Curriculum Guidance for the Foundation Stage. The musical focus offers a bridge between the Foundation Stage and KS1 curriculum.

Wk	Music Express Unit Songs	Learning intentions	Pg	Areas of Development and Aspects of Learning
1	Working world – Farm time When We're on the Farm	I can experiment with sounds I can learn a new song	48	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening, Understanding
2	Growth and change – Storm Stormy Sky Dance Storm Comes – Storm Goes	I can move with imagination when listening to a piece of music I can make the sound of a storm	63	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening
3	Growth and change – Caterpillar There's a Tiny Caterpillar on a Leaf Caterpillar, Caterpillar	I can move to a beat I can learn a new song	57	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening
4	Moving patterns – stamp and clap Tap and Scrape Sound Parade	I can describe the sound an instrument makes I can make a range of sounds with my voice	39	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening, Understanding
5	Moving patterns – Dumplings The Missing Dumplings Dumplings	I can listen to a musical story from another culture	36	EAD – Media and materials, Imagination CL – Listening, Understanding UW – People and communities
6	Growth and change – Boo! The Hairy Scary Castle	I can learn a new song I can make quiet actions to the song I can use instruments to make scary sounds	25	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening, Understanding