

Reception, Term 2B

Programme of study summary

Music Express, Foundation Stage

This scheme of work provides a series of lessons that develop skills to support children reaching the Early Learning Goals for music. Music Express has been written to support the QCA Curriculum Guidance for the Foundation Stage. The musical focus offers a bridge between the Foundation Stage and KS1 curriculum.

Wk	Music Express Unit Songs	Learning intentions	Pg	Areas of Development and Aspects of Learning
1	Going Places – The Three Bears Three Bears' Rap Bear Talk	I can make different sounds with my voice I can make appropriate actions to the song	22	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening, Understanding
2	Going places – The Three Bears Prowl and Growl Bear Show	I can make the correct sound to match the picture prompt I can make different pitch sounds with my voice I can make a high, medium, and low growl	23	EAD – Media and materials, Imagination CL – Listening, Understanding, Speaking M – Shape, space and measure
3	Growth and change – Winter The Snow is Dancing Brown Bear's Snoring	I can do the actions to the song	60	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening, Understanding
4	Special people – My turn, your turn My Turn, Your Turn – Toy Parade	I can keep a beat and take turns I can create new lines for the song	10	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening, Understanding, Speaking
5	Special people – My turn, your turn I've Got the Tambour Kye Kye Kule	I can follow a beat and think of ways to play instruments I can learn a new song and repeat the words	11	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening, Understanding, Speaking
6	Growth and change – tap talk Tap Dance Our Tap Drips – Water Music	I can make a loud and soft sound I can follow a beat and make instruments sound like water	59	EAD – Media and materials, Imagination PD – Moving and handling CL – Listening, Understanding