

Maths Medium Plan: Year 1

Summer - second half (Term 3b)

Wk	Topics	Objectives	Resources
1	<p>Number – odd/even, multiples of 2, division</p> <p>Data handling</p>	<ul style="list-style-type: none"> • I will know whether a number is odd or & even. • I will know whether a number is odd or & even. • I will know how many 2s make a multiple of two. • I will know how to sort data by listing it in a table. I will know how to read information in a table. • Describe and extend number sequences: rehearse counting on in twos from one to twenty and back; recognise odd and even numbers. • Begin to sort data by listing in a table. • Begin to interpret simple tables. • Divide by sharing equally a set of objects. • Begin to use the division sign. • I can use (÷) when sharing (dividing). 	<p>large 1-100 number grid, small number grids, spider, number cards, interlocking cubes, card for labels, coins, playing cards, large sheets of paper, priced items, empty pot, dice, dominoes, cubes, hoops</p>
2	<p>Number – count in 10's, ordinal numbers Multiplication – lots of 10, repeated addition</p>	<ul style="list-style-type: none"> • I will count on in 10s from any number & back again. I will count in 5s 0-50 & back. • I will order a set of no's from smallest to largest & vice versa. I will order ordinal number up to 10th. • I can add 10 to calculate 'lots of 10s'. • I will use 'lots of 10' whilst calculating number problems • I can use repeated addition to work out multiples of 5 • Understand the operation of multiplication as repeated addition or as describing an array • Use and begin to read the related vocabulary • Use the x and = signs to record mental calculations in a number sentence • I will know how to order a set of no's from smallest to largest & vice versa. I will know the vocabulary of ordinal numbers 	<p>large 1-100 number grid, small number grids, spider, 'divers', number cards, interlocking cubes, number tracks, number lines, pegs, teddy, whiteboards blu-tac®, A3 paper. number cards 0-10</p>

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3	<p>Measure – days of the week, time</p> <p>Number - multiplication</p>	<ul style="list-style-type: none"> I will know and order the days of the week. I can tell the o'clock times on analogue and digital clocks. I can tell the half-past times on analogue and digital clocks. I can use the vocabulary related to time. I will know that there are 24 hrs in a day. Intro midnight & midday. I can calculate lots of 5 sums 	<p>1-100 number grid, spider, number cards, teddy, interlocking cubes, card for labels, days of the week cards, coins, large analogue clock, hoops, pre-drawn clock faces, scissors, glue, dice, paper, 0-10 number cards</p>
4	<p>Number – addition</p> <p>Seasons</p> <p>Division</p> <p>Addition and subtraction</p> <p>Data handling</p>	<ul style="list-style-type: none"> I will know how to add two 1-digit numbers which "cross 10". I will know how to add two 1-digit numbers which "cross 10". I will know how to order the 4 seasons of the year. I will know the names of the months in a year. I can work out the missing number I can use (+) when sharing (dividing). Divide by sharing equally a set of objects. Begin to use the division sign. 	<p>large 1-100 number grid, number cards, sign cards, number line, spider, p/v cards, coins, season and month cards, calendar, cubes, blank card, blank pictographs, playing cards, classroom picture books, whiteboards, coins/ demonstration coins, Number cards 0-20, Sheet, books</p>
5	<p>Number – subtraction, multiplication</p>	<ul style="list-style-type: none"> I will subtract from a number of objects by taking away. I will subtract using knowledge of place value & addition pairs. I will subtract from a number of objects by taking away. I will subtract using place-value & addition pairs. I will subtract 10 from a teen number. I will subtract 10 from a 2-digit number. I will subtract ten from a teen number. I will subtract ten from a 2-digit number. I can calculate 'lots of 5' sums 	<p>large & small 1-100 & 1-30 number grids, spider, number lines, number cards, sign cards, coins/demonstration coins, interlocking cubes, paper, whiteboards, teddy, dice, post-its®, paper.</p>

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6	Measurement - money	<ul style="list-style-type: none"> • I will know how to make a given amount, in different ways. Recognise coins of diff values (up to £2). Recognise the relationships between coins • I will know how to make a given amount, in different ways. Recognise coins of different values (to £2). Recognise the relationships between coins. • I will work out change by counting on. I will use addition & subtraction to solve money probs. • I will work out how much more I need to make 20p, by counting on. • Use addition & subtraction to solve money probs. Choose an appropriate operation. • I will work out how much more I need to make 20p, by counting on. Use addition & subtraction to solve money probs. Choose an appropriate operation. 	large 1-100 number grid, number lines, number track, spider, number cards, coins, demonstration coins, feely bag, toys, price labels, moneybox, whiteboards, tray, teddy, paper, multiples of tens cards, dice, paper.
7	Revision		