



Year 1, Term 1B

Programme of study (Literacy)	Learning Intentions
<p>Term 1A In this unit children read a selection of stories with events and settings that are familiar to them. They identify characters, settings and main events. They recognise where the story takes place, who is involved and what happens. They are introduced to the words 'character', 'setting', 'events'. Children identify the main events in a story. They explore imaginative ideas arising from this using role-play. They make a simple story plan, using a sequence of pictures. They write sentences to retell the story. They record their plan by drawing a sequence of pictures, then writing sentence(s) to retell the story in writing.</p>	<p>Grp A: Science, Lesson 5, lesson 8 I will describe night time settings and why fireworks show up best at night. I will describe the winter setting.</p> <p>Grp B: lesson 8 I will describe the winter setting. Science</p> <p>Grp C: Geography, Lesson 7 I will retell the journey of a banana using better words for 'then'.</p> <p>Grp D: History, Lesson 10 I will describe pictures of artefacts from homes long ago using adjectives.</p>
Programme of study (Maths)	Learning Intentions
<p>2D Shape</p> <p>Data Handling</p> <p>Instructions/Directions</p> <p>Shape</p> <p>Measurement</p>	<p>A B C D Art Lesson 2 I will experiment when printing with a collection of objects and tools (using 2D shapes, pattern)</p> <p>A B C D Art Lesson 9 I will draw a house from now or a long time ago.(recognising and drawing 2D shapes)</p> <p>A B C D DT Lesson 3 I will collect information about what fruit we like.</p> <p>A B C D Geography Lesson 2 I will show the shops I visited on my map.</p> <p>B Geography Lesson 5 I will find out where people shop and why.</p> <p>A B C D Geography Lesson 6 I will make a graph to show where people shop.</p> <p>A B C D Geography Lesson 9</p>



	<p>I will find places (at home and) abroad on a map.</p> <p>A B C D Science Lesson 4 <i>I will know that when light cannot pass through objects shadows are made</i></p> <p>A B C D Science Lesson 9 <i>I will measure and record weather.</i></p>
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Year 1, Term 2A

Programme of study (Literacy)	Learning Intentions
<p>Term 1B The unit focuses on rhyme, rhythm and alliteration with opportunities for children to compose a simple narrative. Rhymes chosen are traditional rhymes/chants with which most children will be familiar. The development of oral language, the ability to detect and generate rhymes, the ability to hear, recognise and generate alliterative phrases together with an appreciation of rhythm are essential prerequisites for early reading and writing. Poems or parts of poems are used to provide models for children's own poems or poetic sentences by substituting words or using the repetitive pattern of the text. Children also have the opportunity to write their own version of the stories presented in the core texts. The core texts provide opportunities to explore the meaning of descriptive vocabulary. In this unit children also get the opportunity to write their own instructions using commanding verbs.</p>	<p>Grp A: Science, Lesson 6 I will write a list of instructions for plasticine using commanding verbs.</p> <p>Grp B: Geography, Lesson 3 I will write instructions for crossing the road safely using better words for 'then'.</p> <p>Grp C: Geography, Lesson 5 I will write instructions for crossing the road safely using better words for 'then'.</p> <p>Grp D: Science, Lesson 6 I will say a list of instructions for plasticine using commanding verbs.</p>
Programme of study (Maths)	Learning Intentions
<p>Data Handling</p> <p>Grouping</p>	<p>A B C D Geography Lesson 1 I will carry out a simple traffic survey to see if the school road is busy.</p> <p>A B C D Geography Lesson 4 I will carry out an investigation to see when our school road gets the busiest.</p> <p>A B C D Science Lesson 5 <i>I can group materials and describe the similarities and differences.</i></p>



Year 1, Term 2B

Programme of study (Literacy)	Learning Intentions
<p>Term 2A This unit focuses on story writing. It builds up, starting with children writing in short, well-constructed sentences. There is an emphasis on the ability to construct sentences orally and then in written form. Accuracy and confidence in writing sentences is a key teaching focus throughout. Quality needs to be secured by asking children to explore a range of alternatives and to extend/develop both oral and written responses. Children will get the opportunity to retell a story then write their own version of that story. They will also write their own question sentences to find out about a character. They will write their own character description.</p>	<p>Grp A: History, Lesson 7 I will write a list of questions that I would like to find out. I will check if the answers are in the book Guided Read: 'Let's Play Toys around the world' Gold level</p> <p>Grp B: Science, Lesson 6 I will write a list of questions I want to find out about dogs. I will use google to find out information about dogs. I will record my answers under questions.</p> <p>Grp C: Science, Lesson 8 I will write a list of questions I want to find out about animals. I will use Google to find answers.</p> <p>Grp D: Science, Lesson 4 I will retell the information text 'pets'. Children read the information text 'Pets' (pink) then retell during guided reading.</p>
Programme of study (Maths)	Learning Intentions
<p>Ordering</p> <p>Data Handling</p>	<p>A B C D History Lesson 10 I can order toys in a timeline.</p> <p>A B C D Science Lesson 5 <i>I will find out what pets are peoples favourite.</i></p>



Year 1, Term 3a

Programme of study (Literacy)	Learning Intentions
<p>Term 2B This unit is about reading and writing information. The unit divides into three sections. The first section has as its context a display of children’s favourite toys. Children will write in a number of different forms during this section: captions, questions and simple instructions. The second section focuses on the distinction between fiction and non-fiction books, introducing children to some of the structural features of information texts and their function. This is mainly done through the context of the shared text: ‘Toys Around the World’ by James Dunbar (Longman Book Project). This text has been chosen as it contains the structures of information texts that we wish to teach children to use effectively. The third section focuses on the recount form. There is not a recommended text for this section.</p>	<p>Grp A: Science, Lesson 7 I will use google to find out what plants need. Record information in books as an informative piece of writing</p> <p>Grp B: Science, Lesson 3 I will make an information booklet with a list of care instructions for plants</p> <p>Grp C: Science, Lesson 3 I will make an information booklet with a list of care instructions for plants</p> <p>Geography, Lesson 2 Guided Read information text “Holidays then and now” – orange. I will answer questions based on an information text.</p> <p>Grp D: History, Lesson 6 Guided Read ‘A Victorian Seaside Holiday’(blue). I will answer questions about an information text.</p>
Programme of study (Maths)	Learning Intentions
<p>3D shapes</p> <p>Data Handling</p> <p>Instructions/Directions</p> <p>Grouping/Sorting/Organising</p> <p>Measurement</p>	<p>A B C D Art Lesson 1 I will look at 3D objects and photographs of sculptures and say what is the same and different.</p> <p>A B C D DT Lesson 4 I will use a graph to identify what are the favourite types of playground equipment.</p> <p>A B C D Geography Lesson 2 I will use a map and atlas to find towns and holiday places (including the countryside and the seaside) and know what they look like.</p> <p>A B C D Geography Lesson 3 I can group different places into environment types (town, countryside, and beach).</p> <p>A B C D</p>



	<p>Geography Lesson 4 I will carry out a survey to find out the places teachers have visited.</p> <p>A B C D History Lesson 5 I can sequence holiday photographs into a series of three time periods by finding differences between the present and past.</p> <p>A B C D Science Lesson 8 I will predict how much light seeds need to grow. I will make a fair test to investigate my predictions (measuring plants using ruler)</p>
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Year 1, Term 3B

Programme of study (Literacy)	Learning Intentions
<p>Term 3A This unit focuses on story writing. Again there is an emphasis on the ability to construct sentences orally and then in written form. The unit builds up with opportunities for children to write short stories around the core texts. Children have the opportunity to retell a story then write their own version, write a letter and describe characters from different fairy tales.</p>	<p>Grp A: Science, Lesson 4 I will write a letter to a friend that just got a new pet telling them how to look after the needs of their pet.</p> <p>Grp B: History, Lesson 8 Guided Read – “Penguin on Holiday” – Turquoise I will retell information from the text.</p> <p>Grp C: History, Lesson 9 I will write a letter to an elderly question asking questions about seaside holidays in the past. What did you wear? How did you get to the seaside ect.</p> <p>Grp D: Geography, Lesson 8 Guided Read ‘Holidays then and Now’ Orange I will retell information from the text.</p>
Programme of study (Maths)	Learning Intentions
<p>3D shape Sorting/Grouping</p>	<p>A B C D Art Lesson 9 I will draw all the shapes and patterns I can see in my natural objects by using different types of marks.</p> <p>A B C D Science Lesson 6 <i>I can sort animals into groups and explain the criteria for my sorting.</i></p>



Thames View Infants

Literacy & Maths Mastery Across the KS1 Curriculum

A B C D

Science Lesson 11

I can sort plants into groups and explain the criteria for my sorting