



Year 2, Term 1B

Programme of study (Literacy)	Learning Intentions
<p>Term 1A This unit explores the features of narrative through the exploration of a range of texts by Martin Waddell (The Pig in the Pond, Farmer Duck and Owl Babies). Children will discuss and make comparisons between main characters and settings. They will begin to retell these stories using paragraphs to structure their ideas. Sentence structure will become increasingly complex through the addition of connectives and adverbs to give more information.</p>	<p>Grp A: Geography, Lesson 4 I will use persuasive phrases when writing a letter to the council (Have you thought, Maybe you could try)</p> <p>Grps A-D: Geography, Lesson 5 I can use alternatives for went to describe my route around school</p> <p>Grp A&B: History, Lesson 6 I can use comparative connectives to compare clothes worn today with clothes worn in the past (But, However, Whereas)</p> <p>Grp C: History, Lesson 8 I will use comparative connectives to compare school clothes worn today with clothes from the past (But, However, Whereas)</p> <p>Grps A-D: History, Extra Lesson I can use a story planner to retell the story of Guy Fawkes. I can use better words for then in my story</p> <p>Grp D: ICT, Lesson 7 I can use story language to retell the Christmas Story (2Simple)</p>
Programme of study (Maths)	Learning Intentions
<p>Measurement – Temperature & length</p> <p>Statistics – Data handling</p> <p>Geometry – Giving Instructions – Properties of 2D Shapes</p>	<p>Grp A: Science, Lesson 7 I can read the temperature to the nearest degree (melting ice experiment)</p> <p>Grp B: Science, Lesson 8 I can measure temperature to the nearest degree I can measure length using centimetres</p> <p>Grps A&C: Geography, Lesson 2 I can record data using a pictogram</p>



	<p>Grp B: Geography, Lesson 2 I can present my data using a bar chart</p> <p>Grp D: Geography, Lesson 2 I can give instructions to get from one place to another</p> <p>Grps A-D D&T, Lesson 6 I can recall the names of 2D shapes</p>
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Year 2, Term 2A

Programme of study (Literacy)	Learning Intentions
<p>Term 1B This unit introduces the features of non-fiction texts, looking at the role of structural guiders. Children will learn to take simple notes and to turn these notes into simple sentences. Instructional writing teaches the use of alternatives for then, alongside present tense verbs and adverbs to develop their writing. Children will be introduced to report writing and the different forms that this can take.</p>	<p>Grp A: Science, Lesson 3 I can make notes from a non-fiction text I can turn my notes into sentences</p> <p>Science, Lesson 4 I can write a report about the role of each food group I can use linking words within my paragraph (Also, As well, Furthermore,)</p> <p>Grp A & B: Science, Lesson 10 I can write a report about the life cycle of an animal</p> <p>Grp C: Science, Lesson 4 I will know the role of different structural guiders in a non-fiction text I will look for key information to answer simple comprehension questions</p> <p>Grp D: Science, Lesson 7 I can use TSV and adverbs when giving instructions to keep clean</p> <p>Grps A-D: Science, Lesson 5 I will use words for then, interesting verbs and adverbs when writing sandwich instructions</p> <p>Grps A&B: Geography, Lesson 2 I can use comparative connectives when comparing an island with the mainland</p> <p>Grp B: Geography I will know how to use structural guiders in a non-fiction text</p> <p>Grp D: Geography, Lesson 3 I can find information from a non-fiction text</p>



	<p>Grp C: Geography, Lesson 6 I can use a story planner to retell the story of Katie Morag</p> <p>Grps A&B: History, Lesson 1 I can make simple notes using information from a video</p>
Programme of study (Maths)	Learning Intentions
Statistics Measurement Geometry	<p>Personalised Learning Science, Lesson 1 I can use a Carroll Diagram to group animals based on their similarities</p> <p>Grp D: Science, Lesson 6 I can use a stopwatch to measure time to the nearest second I will know that there are 60 seconds in a minute</p> <p>Grps A-D D&T, Lesson 4 I can name 2D shapes I can see when looking at different buildings</p>



Year 2, Term 2B

Programme of study (Literacy)	Learning Intentions
<p>Term 2A In this unit, children will examine the common features of traditional tales through the retelling of Jack and the Beanstalk. They will compare the features of similar tales written by different authors. Children will experiment with story plans by planning and retelling their own versions of traditional tales. They will begin to use high-level sentences components for effect.</p>	<p>Grp C: Science, Lesson 3 Guided Read</p> <p>Grp B: Science, Lesson 4 Guided Read</p> <p>Grp D: Science, Lesson 7 Guided Read</p> <p>Grp D: D&T, Lesson 8 Guided Read</p> <p>Grp A: Geography, Lesson 7 I can find information in a non-fiction text and use this to answer comprehension questions</p> <p>Grps A-C: Geography, Lesson 9 I can use persuasive phrases to persuade someone to visit Struay island</p> <p>Grp D: Geography, Lesson 11 I can use persuasive phrases when creating a poster about Struay island</p> <p>Grps A-D: I can use powerful vocabulary when writing a diary entry</p>
Programme of study (Maths)	Learning Intentions
<p>Geometry</p>	<p>Grps A-D: D&T, Lesson 9 I can use 3D shapes to make a sculpture</p>



Year 2, Term 3A

Programme of study (Literacy)	Learning Intentions
<p>Term 2B This unit explores the use of characterisation and setting in short stories. Children comment on the appearance and personality traits of main characters and justify their ideas through referencing the text. They will develop their experience of descriptive language, when writing their own versions of popular short stories.</p> <p>This unit also explores poetry, looking at the use of structure, punctuation and language. Children will be exposed to and write their own interpretations of a variety of poetry forms.</p>	<p>Grp A: Science, Lesson 2 I can write an alliterative poem to describe each season</p> <p>Grp B: Science, Lesson 6 I can make notes from a non-fiction text. Extension: I can turn my notes into sentences</p> <p>Grp A&B: Science, Lesson 10 I can use non-fiction information to answer comprehension questions</p> <p>Grps A&B Geography, Lesson 2 I can use persuasive phrases when writing a postcard</p> <p>Grps A-D Geography, Lesson 3 I can use imperative verbs when writing instructions</p>
Programme of study (Maths)	Learning Intentions
<p>Measurement – length – weight – capacity</p> <p>Number</p> <p>Geometry – Position & Direction</p>	<p>All: Science, Lesson 4 I can use a ruler to measure to the nearest cm, when measuring my plant</p> <p>All: Science, Lesson 8 I can use subtraction to find the difference between two numbers</p> <p>Grps A-D: Geography, Lesson 1 I can locate different countries on a map</p> <p>Grps A-D: Geography, Lesson 3 I can read a weighing scale to the nearest gram. I can measure capacity using a measuring cylinder / jug</p>



Year 2, Term 3B

Programme of study (Literacy)	Learning Intentions
<p>Term 3A This unit further develops and consolidates children's grasp and use of a range of sentence level components. They will also learn to write appropriately for the reader, presenting different forms of writing accurately and appropriately. Children learn to distinguish between the features of persuasive writing, report writing and character description writing.</p>	<p>Grps A-D: Geography, Lesson 6 I can use imperative verbs, TSV and adverbs when writing recipe instructions</p> <p>Grp A: Geography, Lesson 7 I can use persuasive language to invite a friend on holiday.</p> <p>Grp B: Geography, Lesson 7 I can use connectives in different ways (<i>Since it is hot, don't forget your sunscreen!</i>)</p> <p>Grps A&B: History, Lesson 7 I can use imperative verbs (command sentences) when writing a formal letter</p> <p>Grps C&D: History, Lesson 7 I can write a character description report about Florence Nightingale</p> <p>Grps A&B: History, Lesson 9 I can use comparative connectives to write a character description report</p> <p>Grps A&B: Science, Lesson 3 I can use the correct tone when writing a letter (imperative verbs)</p> <p>Grp C&D: Science, Lesson 3 I can use imperative verbs to write command sentences</p>