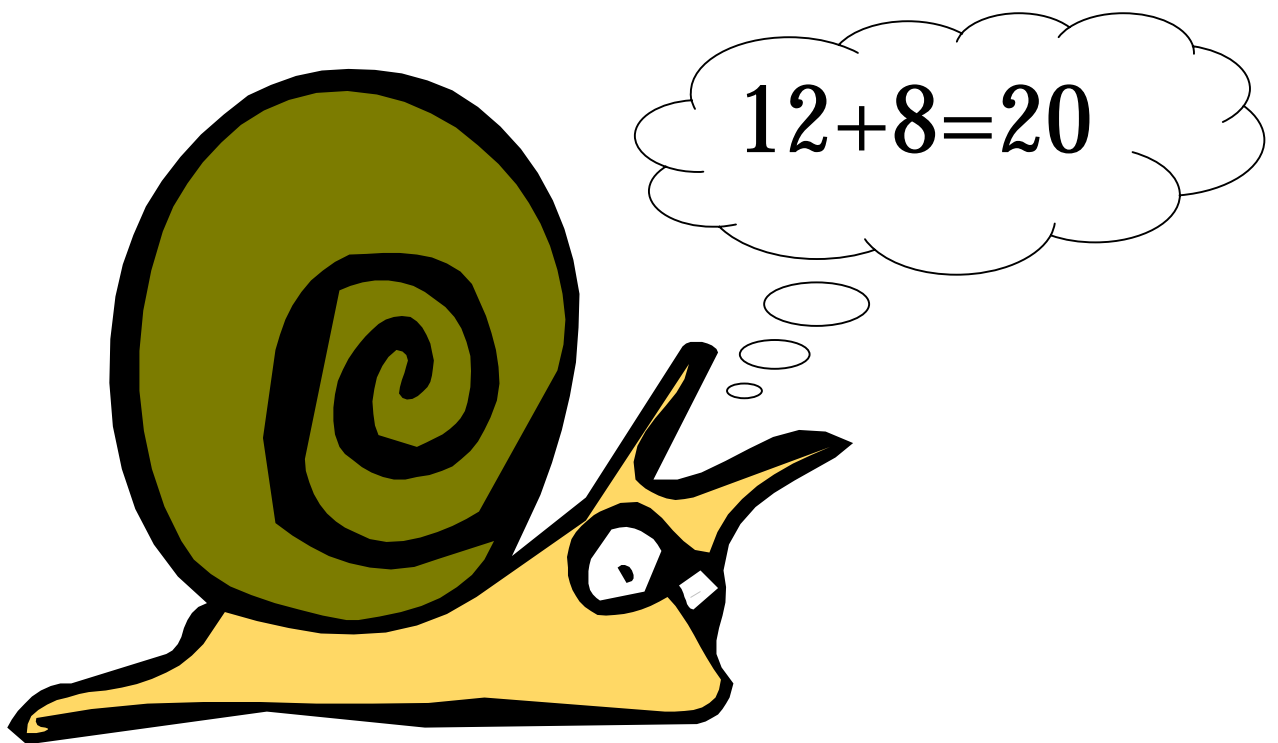**IPM**

Maths at Home

12+8=20

Activities

Six

Year Two

Activities for two times table

You will need:
Voices

Activity:
Say the two times table with you child (e.g. 1x2=2, 2x2=4, 3x2=6, etc.). Encourage your child to write the table down. How quickly can he/she do it?
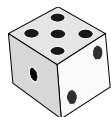
You will need:
Voices

Activity:
You start by saying 1x2=2, your child says 2x2=4, you say 3x2=6, etc. up to 10x2=20. Try doing this backwards, i.e. you start with 10x2=20, your child says 9x2=18.

You will need:
1 die

Activity:
Each number on the die is worth twice as much (i.e. 1=2, 2=4, 3=6, 4=8, etc.). Your child rolls the die. If it lands on 4 they say 8. Encourage quick answers.

Activities for two, five and ten times tables

You will need:
Pencil and paper

Activity:
With your child write out the 2, 5 and 10 times tables. Read them together. Are there any answers that appear in all three tables? (e.g. 10 and 20). Are there any answers that appear in two of the tables? Which are they?

You will need:
Voices

Activity:
Whilst walking to school or driving in the car ask your child multiplication questions based on the 10x, 5x and 2x tables (e.g. 6x2, 5x5, etc.) Encourage your child to repeat the question and then give you the answer.

You will need:
Voices

Activity:
Whilst walking to school or driving in the car, count in twos, fives or tens. Whilst climbing stairs, count each step in twos, fives or tens.

Activities for weight

You will need:
Scales at the supermarket and some fruit to weigh

Activity:
Whilst shopping in a supermarket, weigh out with your child a kilogram of apples. How many apples are there in a kg? Do the same for other fruit and vegetables.

You will need:
Scales at the supermarket

Activity:
Ask your child to find out if three carrots weigh more or less than a kilogram. Repeat with other fruit and vegetables.

You will need:
Visit the supermarket

Activity:
Ask your child if he/she can find something that weighs a kilogram exactly. This can be done by looking at labels on packets and could be done in the home as well.