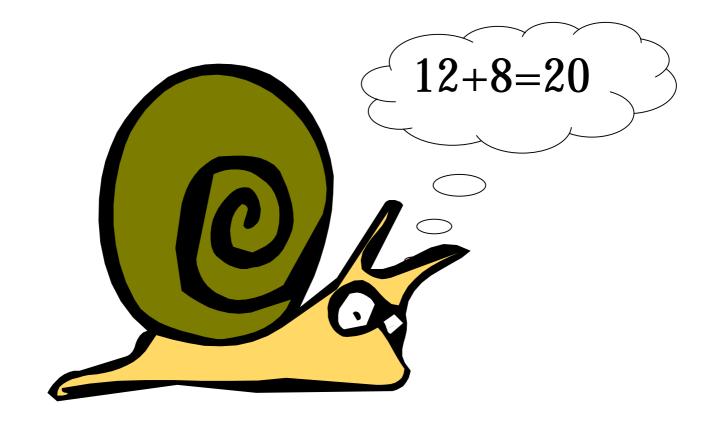


# Maths at Home



**Activities** 

Four

Year Two

#### Activities for counting in tens to 100

You will need:



Voices

#### Activity:

Count aloud together in tens to 100 (e.g. 10, 20, 30, 40, etc). Can your child do this by him/herself?

You will need:



**Voices** 

#### Activity:

Give your child a number ending in zero (e.g. 30). Can he/she continue counting in tens to 100? Repeat with other numbers ending in zero.

You will need:



Voices

#### Activity:

You start by saying zero, your child responds with 10, you say 20, your child says 30, etc. Continue until you reach 100. Let your child start first. Do you both say the same numbers as you did the first time?

#### Activities for counting back in tens from 100

You will need:



Voices

#### Activity:

Count aloud together in tens, back from 100 to zero (e.g. 100, 90, 80, 70, 60, 50, etc.). Can your child do this by him/herself?

You will need:



**Voices** 

#### Activity:

Give your child a number ending in zero (e.g. 70). Can he/she count back to zero from that number? Repeat with other numbers ending in zero.

You will need:



Voices

#### Activity:

You start by saying 100, your child responds with 90, you say 80, your child says 70, etc. Continue alternately until you reach zero. Let your child start first. Do you both say the same numbers as you did the first time? Try it faster!

#### Activities for length

# You will need: 30 cm ruler



### Activity:

Ask your child to measure in centimetres the length of everyone's hand in your family. Measure from the palm to the middle finger. Ask them to tell you who has the longest hand and who has the shortest. Talk about measuring accurately.

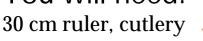
# You will need: 30 cm ruler



## Activity:

Ask your child to measure in centimetres the length of everyone's foot in your house. Write down the measurements. Put the measurements in order of size. Talk about how to do the measurements accurately.

### You will need:





#### Activity:

Ask your child to measure different items of cutlery (e.g. spoon, fork, knife, etc.) Ask him/her which is the longest and which is the shortest? Can they put the cutlery in order of length?