# Maths at Home 



> Activities
> Three
> Year Two

## Activities for odds and evens

## You will need: <br> Voices



Activity:
With your child count in even numbers to 20, e.g.
2,4,6,8,10,12, etc. Now count in odd numbers to 20, e.g.
$1,3,5,7,9,11$, etc. Can they do this by themselves?

## You will need: Voices



Activity:
Whilst walking to school look at numbers. Which are odd, which are even? Is your house number odd or even? What about your neighbours, friends and relatives?

## You will need: <br> Voices



Activity:
Ask your child to find out the ages of everyone in your family. Is each person's age an odd or even number? What age will they be on their next birthday? Is that odd or even?

## Activities for odds and evens

## You will need: <br> Voices

Activity:
Give your child a number between zero and fifty (e.g. 37). Is this an odd or an even number? What will be the next odd number? (39) What will be the odd number before 37 ? (35). Repeat with other numbers.

## You will need: <br> Pencil, paper, two dice

## Activity:

Roll the dice. Ask your child to add together the numbers shown. Is the total an odd or even number? Write this down (e.g. $9=0$ dd). Do this twenty times. How many odd numbers did you throw? How many even?

## You will need: Voices

## Activity:

Choose two odd numbers below ten (e.g. 3 and 7). Add them together in your head. Is the answer odd or even? Try it with more odd numbers below 20. Can you spot a pattern? (The answer will always be even).

## Activities for time

## You will need: <br> Clocks, watches

## Activity:

Whenever possible, at o'clock times and half past times (e.g. 6 o'dock, half past nine), ask your child to tell you the time. Try and use digital time as well as the traditional o'clock and half past (e.g. 9:00 and 6:30).

## You will need:

Clocks, watches
Activity:
Look at the clock with your child. Ask them what will come next, o'clock or half past. For example at quarter past three the next one will be half past.

## You will need: Voices <br> 

Activity:
Ask your child a variety of questions involving o'clock. For example: How long is it from $6 o^{\prime}$ clock to $90^{\prime}$ clock? How long is it from 8 o'clock to 12 o'clock?

