



Year 2, Term 1

What were schools like a long time ago?	
Programme of study	Learning Intentions
<p><i>Children consider the similarities and differences between schools today and schools in the past. Features of buildings, school equipment and stories about school life are used to enable children to develop criteria to distinguish old from new and learn about life at an earlier time</i></p>	<p>Children should learn:</p> <ul style="list-style-type: none"> <li>• Comment on changes to school buildings over time.</li> <li>• To find out about the past by asking questions.</li> <li>• How to answer questions about school equipment used a long time ago.</li> <li>• To make inferences about aspects of school life a long time ago.</li> <li>• To recognise common purpose of schools.</li> <li>• To record observations appropriately. About the different activities that took place in school a long time ago.</li> <li>• To describe the characteristics of school equipment from a long time ago.</li> <li>• Make comparisons between Victorian schools and their experiences of schooling in the modern day.</li> <li>• To consider similarities and differences of their lives and children long ago.</li> <li>• Use the information to understand place our school on a time line.</li> <li>• That oral sources and museum displays can be used to find out about the past</li> <li>• Talk about the history of our school and place this within a context of the local area.</li> <li>• Visit to the Ragged School Museum</li> <li>• Extra Lesson: To know the story of Guy Fawkes</li> </ul>
<p><b>End of Year Expectations</b></p>	
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>• Changes within living memory. Where appropriate, these should reveal aspects of change in national life.</li> <li>• Significant historical events, people and places in their own locality.</li> </ul>	
<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• words associated with school <i>teacher, playtime, lunch break, lessons, desk</i></li> <li>• period specific words <i>slate board, quill pen, dunce hat, desk, blackboard</i> <i>bustle, apron, waistcoat, bonnet</i></li> <li>• time related vocabulary <i>new, old, older, oldest, long ago, modern, when parents/carers were young, when grandparents were young</i></li> </ul>	