



Year 1, Term 2

History	How are our toys different from those in the past?
<i>Children look at similarities and differences between toys today and toys in the past. It introduces children to the concept of 'old' and 'new' and encourages them to think about the changes in their lives. It provides a range of opportunities for children to develop their listening.</i>	Vocabulary <ul style="list-style-type: none">words associated with the passing of time modern, new, old, before, after, when parents, carers were young, when grandparents were youngarrange of adjectives dirty, clean, broken, rusty
Learning Intentions	Activities
Children should learn <ul style="list-style-type: none">To describe an artefactHow to find out about aspects of the past. <ul style="list-style-type: none">To use everyday words to describe an artefact.To speak about everyday objects in the past. <ul style="list-style-type: none">That oral sources and museum displays can be used to find out about the past <ul style="list-style-type: none">How do we tell if an object is old or new?To describe the characteristics of old and new objects.	Ask children to bring a favourite toy to school. Look at each other's toys and talk about them. Encourage children to describe toys. Describe characteristics of a variety of modern toys. Tell the class that they will find out about 'new' and 'old' toys. Who might they ask about 'old' toys? What were our parents and grandparents' toys like? Ask children to talk to a parent/ carer/ grandparent about the toys they had. Could they bring one to school? How are they different from toys today? How are they similar? Why are there differences Describe the toy. Who did it belong to? Has it had any adventures? Ask a visitor to speak about and show some toys. Encourage children to ask questions. Visit to The Museum of Childhood Ask children to make a picture list of old toys, babies toys, wooden toys Make a mixed collection of old and new toys and ask children to sort them into sets. Talk about the characteristics of the sets. Encourage children to use adjectives Make a set of cards with adjectives on them. Broken, rusty, shiny, clean Read word and discuss. Match words to sets. Help children to generalise how we know a toy is old.



History	How are our toys different from those in the past?
Learning Objectives	Activities
<ul style="list-style-type: none">• To identify similarities and differences between old toys and new toys• To speak about how they found out about old toys and new toys. • How museum exhibits are organised• To sort in different ways• To sequence objects in time• To communicate what they have learnt about toys in a variety of ways.	<p>Show old and new toys of a similar type e.g. two bears What is the same and what is different about them?</p> <p>Draw attention to design, materials, and how toys move as well as what they look like. Ask children to draw a picture of the toy and label it.</p> <p>Represent ideas in a Venn diagram.</p> <p>How can we show visitors what we have found out?</p> <p>Make a class museum</p> <p>Talk about how toys should be displayed</p> <p>Arrange toys in a time line</p> <p>Ask children to label exhibits, make a pictorial guidebook and give guided tours</p>