



Year 1, Term 1

History	What were homes like a long time ago?
<p><i>Children consider the similarities and differences between homes today and homes in the past. Features of buildings, household objects and stories about home life are used to enable children to develop criteria to distinguish old from new and learn about life at an earlier time</i></p>	<p>Vocabulary</p> <ul style="list-style-type: none"> • names of different types of homes <i>bungalow, caravan, terraced house, flat</i> • names of architectural features <i>sash windows, chimneys</i> • names of unfamiliar household furniture and objects <i>wash stand, flat iron</i> • time related vocabulary <i>new, old, older, oldest, long ago, modern, when parents/carers were young, when grandparents were young</i>
Learning Intentions	Activities
<p>Children should learn</p> <ul style="list-style-type: none"> • That people live in different sorts of homes • To talk about homes using appropriate vocabulary. <ul style="list-style-type: none"> • To recognise common external features of domestic dwellings • To record observations appropriately. <ul style="list-style-type: none"> • To recognise that some homes were built a long time ago. 	<p>Show pictures of different sorts of homes. <i>Which are like your home?</i></p> <p>Children talk about the homes they are familiar with. <i>Why do people live in different sorts of homes?</i></p> <p>Place labels on the pictures of different sorts of homes.</p> <p>Children learn to appreciate the diversity of homes that people live in today.</p> <p>Take children to look at homes near school. Look for common features by asking them to look for similarities and differences.</p> <p>Talk about what the homes are built from and details of windows, doors, chimneys</p> <p>Ask children to draw one house showing as much detail as they can.</p> <p>At school improve the drawings.</p> <p>Compare the homes they have drawn with pictures of homes from other times.</p>



History	What were homes like a long time ago?
Learning Intentions	Activities
<p>Children should learn</p> <ul style="list-style-type: none">• To recognise different rooms and household objects from a long time ago.• To describe the characteristics of household objects from a long time ago. <ul style="list-style-type: none">• How to answer questions about household objects used a long time ago.• To make inferences about aspects of home life a long time ago.	<p>Look at pictures of Victorian and Edwardian homes. Identify the rooms. What furniture and household objects do they see? Discuss in as much detail as possible. Describe the furniture and household objects</p> <p>Ensure that children know the appropriate vocabulary. Give children a selection of household objects to hold. Use one of the objects to help the children to develop a series of questions to ask <i>Is it heavy or light? Has it been painted? What is it? How do we know it is old? What was it used for? Where would it be used? What do we use today?</i></p>