

# Handwriting Scheme of Work

## Year 2, Term 2B

	<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>
<i>Week 1</i>	Revise joining oo  <i>boot, shoot</i> 	Practise with Year 2 spelling words  	Introduce joining ew  <i>new, few, drew,</i> 	Practise with Year 2 spelling words 
<i>Week 2</i>	Introduce joining tu, ue   <i>glue, blue</i>	Practise with Year 2 spelling words  	Introduce joining ns, ts  	Practise with Year 2 spelling words
<i>Week 3</i>	Introduce joining ing  <i>sing, thing</i> 	Practise with Year 2 spelling words  	Introduce joining ed  <i>jumped, hopped</i>	Practise with Year 2 spelling words 
<i>Week 4</i>	Introduce joining er, ir   <i>her, dinner, mother, dirt, bird, girl</i>	Practise with Year 2 spelling words  	Repeat lesson 1 week 4	Practise with Year 2 spelling words
<i>Week 5</i>	Introduce joining ur  <i>fur, turn, hurt</i>	Practise with Year 2 spelling words	Introduce joining or  <i>or, for, door, more,</i>	Practise with Year 2 spelling words
<i>Week 6</i>	Introduce the break letters b, g, j, p, q, y, z   <i>but, going, jumping, put, queen, yesterday, lazy</i>	Consolidate the break letters b, g, j, p, q, y, z   <i>but, going, jumping, put, queen, yesterday, lazy</i>	Consolidate the break letters b, g, j, p, q, y, z   <i>but, going, jumping, put, queen, yesterday, lazy</i>	Joining to and from x  <i>fox, box</i>