



Year 2, Term 3

North, South, East, West	
Programme of study	Learning Intentions
<i>To enable children to learn about other countries and places by taking the compass points and considering places that some children, parents or adults in the school may have visited e.g. India, Albania, Africa. The unit will be developed through role play, cooking and creative work</i>	Children should learn: <ul style="list-style-type: none">• An understanding of the concept of travel• To find places on a map• To understand what a place would be like to visit and to live in• To recognise the human geography of places and comment on their uses
End of Year Expectations	<ul style="list-style-type: none">• Discuss the experiences of people living in different cultures• Identify types of weather experienced in places and seasonal change and their effects on people• About the location of other places• About the types of transport used to get to other places• The differences between different cultures, in terms of dance, dress and food• To taste and prepare foods from different cultures• Learn from and ask questions to people from a range of cultures• Talk about their experiences of visiting different places
Pupils should be taught about: <ul style="list-style-type: none">• name and locate the world's seven continents and five oceans• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this keystage• use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map•	
Vocabulary	
<ul style="list-style-type: none">• words related to travel <i>travel, passport, country, weather, sunshine, holiday, visit, transport, boat, aeroplane, train, coach, coins, clothes, sun-hat, sun cream, suitcase</i>• subject-specific vocabulary related to each country and its culture	